

StFX Continuing & Distance Education

SPRING & SUMMER 2015

Undergraduate Courses * Graduate Studies in Education
Post RN Bachelor of Science in Nursing
Certificate in Continuing Care (PostRN)
Certificate in Gerontological Nursing (Post RN)
University Math Preparation
Special Interest Courses

What's New?

BSAD 241 – Introductory Financial Management (Online)
BSAD 363 – Human Resource Development (Online)



1-877-867-3906

continuinged@stfx.ca

Last Updated: June 26, 2015

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2015 Spring & Summer Calendar**

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Please refer to the electronic version of this calendar for updated information, available on the StFX Continuing & Distance Education website: <http://www.sites.stfx.ca/continuingeducation/>

IMPORTANT DATES

See StFX Academic Calendar for other important dates (http://sites.stfx.ca/registrar_office/academic_calendar)

February 2	Registration opens for Spring & Summer undergraduate courses
April 17	Registration deadline for undergraduate spring courses
April 27	First week of undergraduate spring classes (unless otherwise indicated)
June 1	Registration deadline for Master in Education summer courses
June 12	Registration deadline for undergraduate summer courses
June 22	Undergraduate online summer courses begin (unless otherwise indicated)
June 29	Undergraduate on-campus summer courses begin (unless otherwise indicated)
July 6	Master of Education summer courses begins (unless otherwise indicated)

2015 SPRING AND SUMMER PROGRAMS

Please refer to the most current electronic version of this calendar for updated information, available on the StFX Continuing & Distance Education website: www.sites.stfx.ca/continuingeducation/

The regulations governing admission and degree requirements are as set forth in the current StFX *Academic Calendar* http://sites.stfx.ca/registrar_office/sites/sites.stfx.ca/registrar_office/files/2014-2015%20Academic_Calendar_0.pdf

StFX Continuing & Distance Education provides degree, non-degree, and non-credit learning opportunities for persons who wish to study on a part-time basis. Please check the **Table of Contents** for listings of all programs.

Students can call the Continuing & Distance Education Office for general information or for assistance regarding part-time study. Our office is located at 2175 Varsity Drive on the 2nd floor of MacDonald Hall.

Continuing & Distance Education
(Located on the second floor of MacDonald Hall)
St. Francis Xavier University
Antigonish, Nova Scotia
Phone: 902-867-2372 / 3906 or 1-877-867-3906
Email: continuinged@stfx.ca or med@stfx.ca
Department website: <http://sites.stfx.ca/continuingeducation/>

Students should note, however, that their primary contacts for information and applications are the addresses or phone numbers given in each program description. Students are bound by all regulations of the current *St. Francis Xavier University Academic Calendar*: http://sites.stfx.ca/registrar_office/academic_calendar

PART-TIME STUDY

St. Francis Xavier University provides post-secondary educational opportunities to individuals from a variety of backgrounds. Many students are not able to take advantage of full-time studies. To assist students who wish to study on a part-time basis, the University offers a number of courses / programs through part-time study and distance education.

ADMISSION TO ST FRANCIS XAVIER UNIVERSITY

New students or students who have already graduated and wish to take additional courses, must apply, pay a \$40.00 application fee and be admitted to the University prior to taking courses. The regulations governing admission and degree requirements are as set forth in the current StFX Academic Calendar (see section 1) at http://sites.stfx.ca/registrars_office/academic_calendar. Prospective students must submit all prior transcripts. The application for admission to undergraduate courses can be downloaded from the following link: www.stfx.ca/apply. The application for admission to the Master of Education program can be found at the following link: http://sites.stfx.ca/continuingeducation/master/application_forms.

INTERNATIONAL GRADUATE STUDENTS

Qualified international students are encouraged to apply for full-time graduate studies in the Master of Education program. Prospective students should plan to be at StFX for a minimum of 13 months (July 1 to July 30 of the following calendar year). If at all possible international students are encouraged to arrange their travel plans to arrive at StFX by the first of July. For further information on international students, please visit our International Student Office website located at the following link: <http://www.stfx.ca/prospective/international/>.

ONLINE LEARNING

Taking courses online provides a flexible and convenient opportunity for you as a student. Our online platforms include Moodle (asynchronous - anytime, anywhere) and Blackboard Collaborate™ (synchronous - real time).

Many of our courses and programs use Moodle as the learning management system, providing students with the flexibility of choosing the time of day or night they wish to participate in their course.

Graduate courses (MEd) use Moodle and Blackboard Collaborate. Collaborate is real-time, meaning you and your peers are present at the same time. Through Collaborate, you will be able to listen and speak with others through interactive tools, see and share activities. You will either access your Collaborate classroom via either a link provided to you from your professor or via a link in your Moodle course.

To ensure that you are prepared to be an online learner and to help you prepare for a positive and successful online experience, here are a few tips and suggestions:

- You must have access to a computer and the Internet on a regular basis. You will need to check your course daily to participate in discussions and to get course materials and updates. Also, keep your StFX email inbox active, as it is the professor's method of communicating with you.
- You must be prepared to spend at least 10 hours of study time per week for each course you are taking. Online courses provide flexibility and convenience; however, they do require time, commitment, and attention.
- Time management skills are important in an online course. Check your course daily for new postings, updates, assignment deadlines, quiz dates, etc. In many courses, weekly schedules are provided to help you stay on track.
- You will be expected to participate and share in discussions by responding to questions posted by the instructor as well as responding to postings by others in your class. This is done in an open, constructive, and friendly manner. Posting your thoughts/comments provides you the opportunity to reflect on your answers before posting them.
- Moodle and Collaborate tutorials are available. Participate in a tutorial before the course begins to ensure that you are prepared for the first class. These tutorials will help your understanding of the transition from traditional classroom into an online classroom and ensure you have the required technology to participate.
- Technology guidelines for Windows and Mac are provided below.

TECHNOLOGY GUIDELINES & SUPPORT FOR COMPUTER-BASED DISTANCE COURSES

Minimum system requirements for participating in online courses

Windows Specifications

Operating System:	Windows XP, Vista, Windows 7 or Windows 8
Processor:	1 GHz Pentium 4 minimum, 2 GHz Core 2 Duo or better recommended
Memory:	512 MB of RAM minimum, 1 GB recommended
Hard Drive Space:	1 GB free disk space
Browser:	Internet Explorer 7.0 minimum, Firefox or Google Chrome recommended
Email:	Students must use their StFX email address (provided by TSG)
Plug-ins:	Flash 8 or higher; these are freely downloaded from Adobe: www.adobe.com/downloads
Quicktime:	Quicktime 7.6 or better, free download from the Apple website: www.apple.com/downloads
Java:	Environment 1.5 or newer, download from: www.java.com
Modem:	High Speed Cable / DSL recommended
Printer:	Graphics-capable printer (inkjet or laser)
Monitor:	Minimum Specifications: 15-inch, SVGA, 1024 x 768 minimum screen resolution, 16 bit color (thousands of colors). Recommended Specifications: SVGA, 1024 x 768 minimum screen resolution, 24 or 32 bit colour
Microphone:	Onboard or USB microphone / headset

Mac Specifications

Operating System:	Macintosh OS X 10.4 Tiger or later
Processor:	1 GHz PowerPC G4 minimum, 2 GHz Core 2 Duo or better recommended
Memory:	512 MB RAM minimum, 2 GB Recommended
Hard Drive Space:	1 GB free disk space
Browser:	Safari, Firefox or Google Chrome is strongly recommended
Email:	Students must use their StFX email address (provided by TSG)
Plug-ins:	Flash 8 or higher and IF USING SAFARI OR FIREFOX the Schubert it PDF Plugin is required. It can be found at www.schubert-it.com/pluginpdf/
Quicktime:	Quicktime 7.6 or better, free download from the Apple website: www.apple.com/downloads
Java:	Latest Macintosh OS X Java updates
Modem:	High Speed Cable / DSL recommended
Printer:	Graphics-capable printer (inkjet or laser)
Monitor:	Minimum Specifications: 15-inch, SVGA, 1024 x 768 minimum screen resolution, 16 bit colour (thousands of colours). Recommended Specifications: SVGA, 1024 x 768 minimum screen resolution, 24 or 32 bit colour
Microphone:	Onboard or USB microphone / headset

Moodle Support

Email: cdesupport@stfx.ca

Collaborate Support for Teaching and Learning

Email: wkraglun@stfx.ca

Phone: 902-867-4530

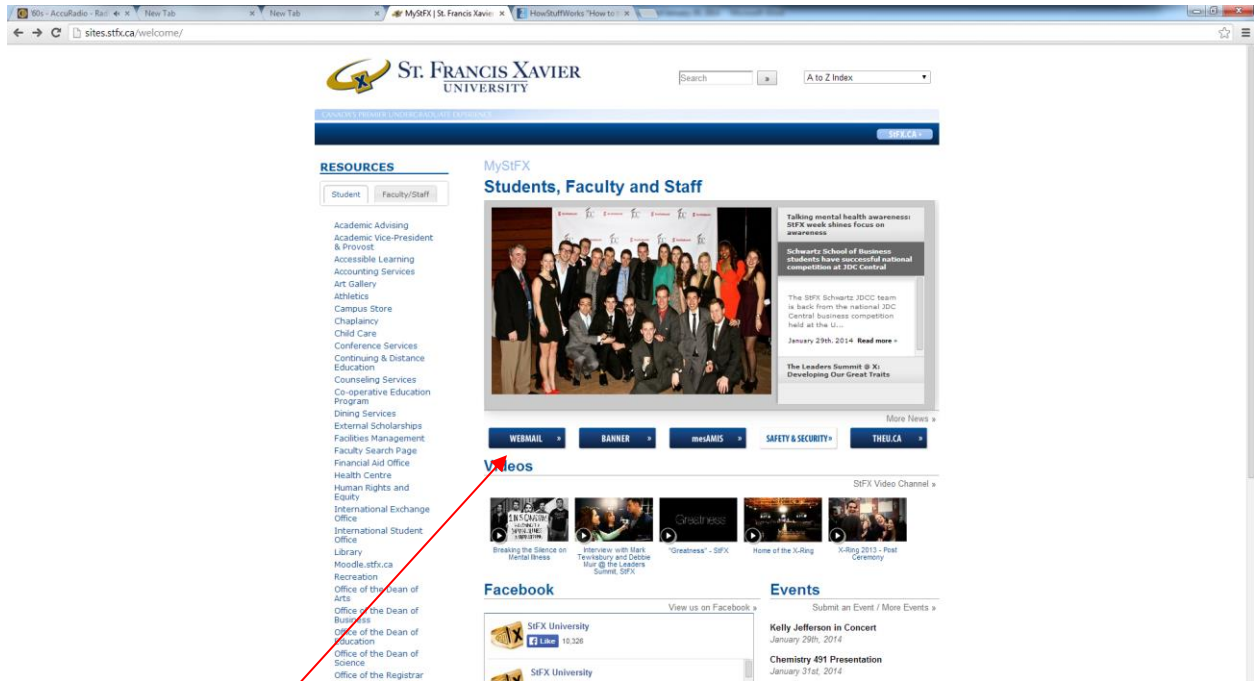
Technical support and Resources for Blackboard Collaborate: <http://tinyurl.com/agszmqr>

STUDENT EMAIL ACCOUNTS

Your StFX student email account is used for all communication between you and StFX. It is vital that you check and maintain your account regularly.

Accessing webmail (your personal StFX email account):

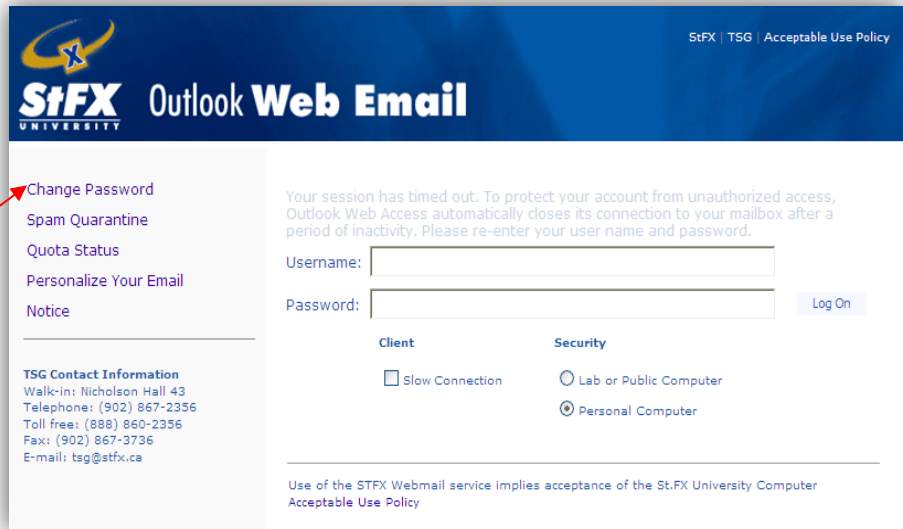
1. Go to the MyStFX homepage <http://sites.stfx.ca/welcome/>



2. Select the **Webmail** link and enter your user name (e.g., x2012abc) and your applicable password as outlined on your PIN letter.

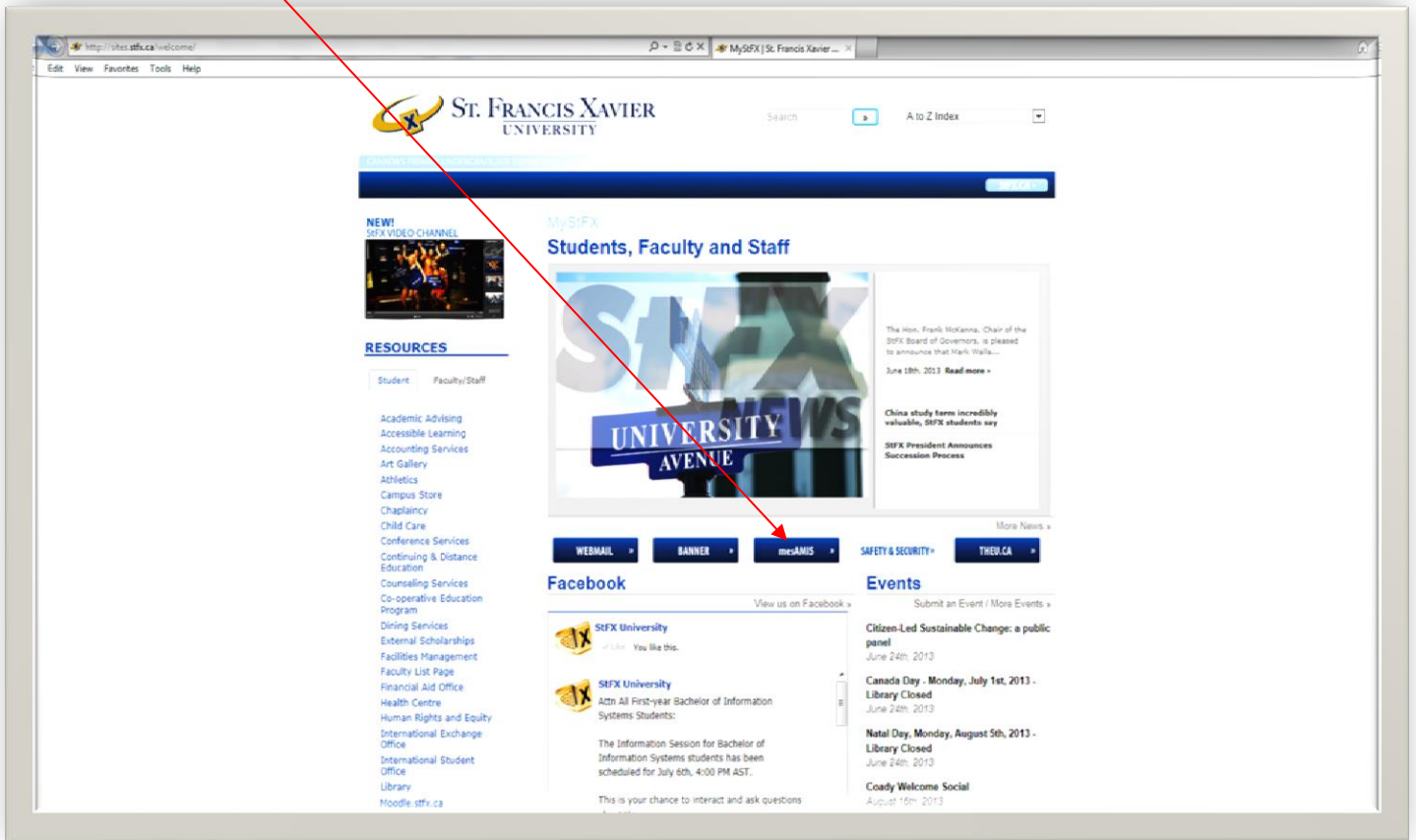
Changing your Password:

1. Go to the MyStFX homepage
2. Click the Webmail link (as noted above in the screenshot)
3. Click on the **Change Password** link on the left side of the page



To view and reset your original password:

1. Go to MyStFX homepage <http://sites.stfx.ca/welcome/>
2. Click on **mesAMIS**



3. Log into the system by using your Student ID as your user name and your 6-digit numeric password

A login form with a blue header bar containing the text 'Log in'. Below the header, there are two input fields: the first is labeled 'ID:' and contains the text '123456789'; the second is labeled 'PIN:' and contains six dots. To the right of these fields is a button labeled 'Log in'.

4. Select 'myAccounts'

The screenshot shows the WebFX mesAMIS website. At the top right, it says "StFX | Students' Union | Webmail". The logo "WebFX mesAMIS" is on the left. A navigation bar contains links: "Who's@X", "myGrades", "myGPA", "myExams", "myClasses", "myAccounts", "myPrinting", and "myCallingCard". A red arrow points to "myAccounts". Below the navigation bar are several sections: "Notices" with a "Correspondence" link; "DCB" with an "Additional DCB" link; "Online Forms" with multiple links like "Address Change Procedure", "Appeal an Academic Penalty", etc.; "Important Stuff to Check Out" with a list of links including "Convocation", "Lookup Student Account Information", etc.; and a "Calendar" section with a "more" link and a list of events for April and May.

5. Select the 'Reset Original Password' at the bottom left side of the page

All students are required to check their StFX email accounts on a regular basis and keep the inbox open for deliveries by deleting unnecessary emails and changing passwords as required. All information coming from the Program Office, as well as other university offices will be sent to your StFX email account only. If you are unable to access your StFX email account, please contact Continuing & Distance Education Support at cdesupport@stfx.ca or the Technology Support Group at tsg@stfx.ca or phone 902-876-2356 or toll free at 1-888-560-2356.

COURSE REGISTRATION INFORMATION

The following course registration information is for undergraduate, Post RN, and Graduate Studies in Education. For all other programs, please see specific program information for course registration information.

Advanced registration is required: When you have successfully met admission requirements to StFX, you will receive a letter of acceptance from the Admissions Office, which contains your StFX ID number. In this letter, you are asked to call the Continuing & Distance Education Office (1-877-867-3906) to register for your first course. At this time, please ask us for your PIN letter to be forwarded to you. This letter will allow you to, among other things, register for future courses online. Continuing students should follow online course registration directions as indicated to follow.

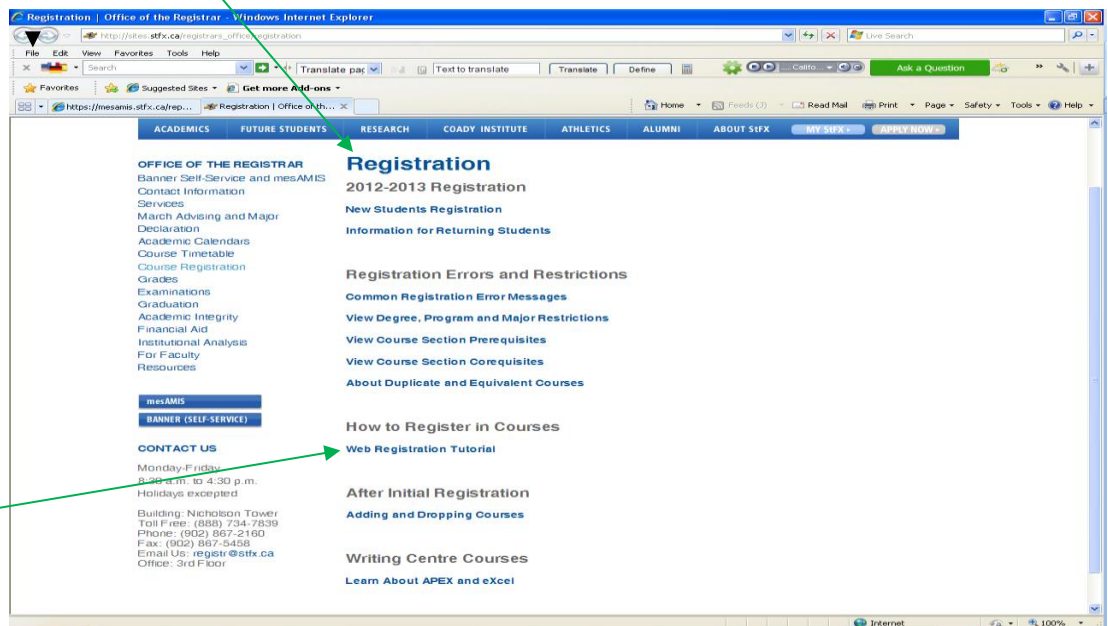
Those who wish to take a course at StFX for credit at another institution must present a letter of permission from their home institution.

HOW TO REGISTER FOR A COURSE

Students are required to register for all their own courses (unless otherwise indicated). To register, you must have your PIN letter, which contains your StFX student ID and your 6-digit numeric password. If you are a new student and have not received your PIN letter, or if you are a returning student having difficulties with our registration process, please contact our Program Office at 902-867-3906 / 2372 or toll free at 1-877-867-3906.

Please note the link below that will bring you to our registration tutorial. This tutorial will guide you through the registration process step-by-step with screen shots that will help ensure that you are on the right track.

1. Select the following link: http://sites.stfx.ca/registrar_office/registration
2. Click on 'Log into mesAMIS', then enter your student ID and your 6-digit numeric PIN
3. Select the Registration link and then enter your student ID and your 6-digit numeric PIN once again
4. Click on the 'Student Services' tab
5. Select 'Registration', emphasized by the colour purple
6. Select the appropriate term, i.e., Spring 2015 or Summer 2015
7. Select Add/Drop Classes
8. Input the CRN(s) (Course Reference Number) into the field(s) at the bottom of the page
9. Once CRNs are entered, click the 'Submit Changes' at the bottom of the screen



When registering online, please ensure you print a copy of your 'myGrades' report which will include any current registration you have in our system. If you do not see any current registration, please contact our Program Office for assistance as this may suggest you have encountered technical difficulties. The 'myGrades' link can be accessed through your personalized mesAMIS: http://sites.stfx.ca/registrar_office/bannermesamis.

NOTE: You may not see the tuition charges immediately on your StFX financial details. If you see the course listing on your myGrades report as 'IP' (In Progress) you have registered successfully.

It is the responsibility of students to know their respective degree patterns. To ensure you are following the right program pattern contact:

med@stfx.ca - Master of Education Program
distance.nursing@stfx.ca - Distance Nursing Program
advising@stfx.ca - Undergraduate

COURSE REGISTRATION INFORMATION FOR MASTER OF EDUCATION STUDENTS

The following course registration information is for Master of Education Program. For all other programs, please see specific program information on the applicable web pages or contact our Registrar's Office; contact information located within the following link: http://sites.stfx.ca/registrar_office/contacts.

For all new students in the Master of Education program, registration for your first two required courses (EDUC 505 and 534) will be done for you by the Program Office. These courses are the two core courses that you will take the summer following your acceptance into our program. Remaining course registration will be done by you. The Program Office is available to assist you should you encounter any difficulties with the process. Note: Registration for EDUC 543, 590, 593, and 599 is done through the Program Office.

COURSE DROP AND REFUND

Students who wish to drop a course should immediately log onto the StFX Home Page (www.stfx.ca), click on MyStFX, and then click Students. Click on Banner / mesAMIS, then STUDENTS and follow the instructions for dropping a course. For assistance please call the Continuing & Distance Education office at 902-867-2372 or 877-867-3906. Tuition refund for course withdrawals is pro-rated. In addition, Master of Education students will be charged an administration fee of \$100.00 for withdrawal from course two weeks prior to the course start date or during the course. Contact the Program Office regarding course drop and refund policies.

REGISTRATION DEADLINES

April 17	Undergraduate Spring Session
June 1	Master of Education Summer Session
June 12	Undergraduate Summer Session

COURSE CANCELLATION

The university reserves the right to cancel any course for which there is insufficient advance registration. Normally a minimum of 14 students is required to retain a course on the schedule. If it becomes necessary to cancel a course, students will be notified via their StFX email account.

TUITION FEES FOR PART-TIME STUDENTS

Nova Scotia Students:

\$676.33* per 3-credit course (\$804.61* less applicable Tuition Bursary)
\$1,352.66* per 6-credit course (\$1,609.22 less applicable Tuition Bursary)

Non-Nova Scotia Students:

\$778.51* per 3-credit course (\$804.61 less applicable Tuition Bursary)
\$1,557.02* per 6-credit course (\$1,609.22 less applicable Tuition Bursary)

International Students:

\$1,542.11* per 3-credit course (\$804.61* plus International Fee \$737.50)
\$3,084.22* per 6-credit course (\$1,609.22* plus International Fee \$1,475.00)

*Amounts include Information & Technology fees and Student Union fees and are subject to change by the StFX Board of Governors.

Auditing charges are in each instance one-half the regular fee. Only courses without a laboratory component or hands-on component may be audited. There is no tuition fee for senior citizens 65 years of age and older enrolled in credit courses. Proof of age is required.

Please see the *StFX Academic Calendar* section 2.1.4 for further information:
http://sites.stfx.ca/registrar_office/academic_calendar

PAYMENT OPTIONS

All tuition fee payments are due the day before the course begins. All payment or receipt inquiries are to be addressed to the StFX Student Accounts Office (902-867-2123/3738). Payments may be made online by setting up St Francis Xavier University as a Payee and the account number is your StFX student ID number. Cheques are to be made payable to St. Francis Xavier University and please indicate your student ID number on the cheque.

Checking your account balance and making a payment on your account:

1. Go to the StFX student home page (<http://sites.stfx.ca/welcome/>)
2. Select mesAMIS
3. Log in using your Student ID as your user name and your six digit numeric password as your PIN.
4. From your homepage under 'Important Stuff to Check Out' select 'Lookup Student Account Information'
5. For student account inquiries, please contact the StFX Business Office directly at (902) 867-2123

Please note: St. Francis Xavier University has **discontinued the mailing of paper statements effective December 1, 2012**. Notification will be sent to your **St. Francis Xavier University e-mail account** on a monthly basis. The message will include your balance and other important information such as payment deadline dates. Details of your student account can be viewed by visiting your mesAmis account online and selecting [Tuition and Fees Information](#).

University policy recognizes that the financial account belongs to the student. Therefore, if your student account is being paid by someone other than yourself, it is your responsibility to ensure that the appropriate person is made aware of the contents of this message.

For inquiries please contact Student Accounts: slmacdon@stfx.ca OR dnemeth@stfx.ca
902-867-2123 902-867-3738

RECEIPTS

T2202As for income tax purposes are available at the Banner portal at the end of February each year. To access your forms, visit your Banner online account and enter your student ID and PIN number.

The screenshot shows the 'User Login' page of the St. Francis Xavier University Banner system. The browser window title is 'User Login - Windows Internet Explorer'. The address bar shows the URL: https://bannerweb.stfx.ca:8099/dbServer_prod/tw6wvbs.P_WWW/Login. The page content includes the St. Francis Xavier University logo and the text 'User Login'. A red warning message reads: '**PLEASE NOTE** Please do not use your browser's back button during your registration process. Doing so may cause you to experience serious delays in the processing of your registration'. Below this, instructions state: 'Please enter your StFX ID Number (in the User ID box) and your Personal Identification Number (PIN). When finished, click Login below. When you are finished, please Exit and close your browser to protect your privacy. If your StFX ID number resembles 9XXXXX, remember to use 500 (capital S, zero, zero) when entering your StFX ID in the User ID box.' The login form has two input fields: 'User ID:' and 'PIN:'. A green arrow points to the 'PIN:' field. There are 'Login' and 'Forgot PIN?' buttons. At the bottom left, it says 'RELEASE: 8.4.1'. The status bar at the bottom shows 'Done' and 'Trusted sites'.

Receipts for other purposes may be obtained by calling the StFX Business Office at (902) 867-2123/3738.

ACADEMIC REGULATIONS

For information on evaluation procedures and minimum grades, consult the StFX Academic Calendar online at: http://sites.stfx.ca/registrar_office/sites/sites.stfx.ca/registrar_office/files/2014-2015%20Academic_Calendar_0.pdf.

ACADEMIC COUNSELLING

- ◆ **Undergraduate students** - Call 902-867-3754 or 902-867-3636 or email advising@stfx.ca (email is preferable).
- ◆ **Distance Nursing students** - Call Continuing & Distance Education at 902-867-5186 or toll free at 800-565-4371 or email distance.nursing@stfx.ca.
- ◆ **Master of Education students** - Call Continuing & Distance Education at 902-867-3906 or 877-867-3906 (toll free) or email med@stfx.ca.

Important: If you are not sure what courses fit your degree pattern, it is vital that you call the appropriate office (as above) for academic counseling.

STUDENT ID CARDS

Student ID cards may be obtained by visiting our Safety and Security Office. The office is located at 5005 Chapel Square. For information call (902) 867-3981. Email address: <http://www.sites.stfx.ca/security/>

X-RING

The X-ring ceremony takes place on December 3, the Feast of St Francis Xavier. For information on eligibility see http://www.stfx.ca/sites/default/files/pages/x-ring_policy_2014_.pdf or call 902-867-2495.

APPLICATION FOR DEGREES AND DIPLOMAS

Students in their graduation year **MUST** apply in order to be considered a candidate for the applicable convocation ceremony. The deadline to apply for Fall Convocation is July 1 and the deadline to apply for Spring Convocation is October 10. Applications to apply for convocation can be located through your personalized mesAmis portal. There are no fees associated with this application.

It is important to note that no student will be considered a candidate for any particular convocation ceremony without an application. The application form is submitted electronically to our Registrar's Office. The Office of the Registrar will maintain the candidacy list for both convocation ceremonies. Any questions or concerns regarding the application process can be emailed to registr@stfx.ca or by phoning 902-867-2160.

Notices

[Correspondence](#)

DCB

[Additional DCB](#)

Online Forms

- [Address Change Procedure](#)
- [Appeal an Academic Penalty](#)
- [Appeal a Grade](#)
- [Application for Degree/Diploma](#)
- [Application for Late Addition of a Course](#)
- [Application for an Overload \(Extra Course\)](#)
- [Application for Override](#)
- [Application to Change Program](#)
- [Confirmation of Enrollment](#)
- [Letter of Permission](#)
- [Notice of Withdrawal Form](#)

Welcome

You are encouraged to visit here often, as notices will be posted and new services will be added during the academic year.

There is a lot of information presented on this page. Please take some time to familiarize yourself with what is available and remember to check back often for new information.

Click the button below to register in courses or check your time to register.

Register in Courses

Important Stuff to Check Out

- [Lookup Student Account Information](#)
- [Look at current fee schedule](#)
- Your personalized [class schedule](#) and [exam schedule](#)
- [Confirmation of Enrollment Letter](#)
- [Timetable](#)
- [Application for Degree/diploma](#)
- [Academic Integrity Policy](#)

Calendar [more...](#)

APRIL	
Tue. 5	University Senate meeting 7:30 p.m.
Wed. 6	Last day of classes
Mon. 11	Final examinations begin
Thu. 21	Last day of examinations
Fri. 22	Good Friday, no classes
Mon. 25	Professors to submit final grades by 9:00 a.m. for graduation candidates
Tue. 26	Spring classes begin
Fri. 29	Spring Convocation list published
MAY	
Sun. 1	Spring Convocation
Mon. 2	Professors to submit final grades for returning students by 9:00 a.m.

UNDERGRADUATE COURSES - SPRING SESSION

CRN = Course Reference Number

ANTIGONISH (ON CAMPUS)

April 27 - June 19 (Unless otherwise indicated)

Room codes: AX (Annex), JBB (J. Bruce Brown), IM (Immaculata Hall), MA (Marguerite), NH (Nicholson Hall), OC (Oland Centre), SCHW (Schwartz School of Business Administration and Information Systems).

ON-CAMPUS SPRING COURSES	DATES	DESCRIPTION
ART 100.30 Drawing CRN 14850 M. MacFarlane	April 27 - June 19 9:00 am - 12:00 noon Monday / Tuesday / Wednesday Room IM 002	An elementary course in drawing and composition with mixed media, including some work in colour. The focus will be on line, skeletal forms, planes, mass forms, still life and the figure. Six credits.
ART 145 Introduction to Colour CRN		This course deals with the vocabulary, nature, and physical properties of colour: hue, value, and intensity. Studio assignments provide practice in learning colour relationships in unified and contrasting colour schemes. Prerequisite ART 100 recommended. Three credits.
ART 211.30 Stained Glass Studio 1 CRN 14852 J. Fecteau	April 27 - May 22 9:00 am - 12:00 noon Wednesday / Thursday / Friday Room IM 018	Original design and colour compositions are combined with studio work in stain glass. Prerequisite: ART 100 or portfolio. Three credit.
BIOL 307.30 Field Biology CRN 14853 R. Lauff/M. Pulsifer	May 3 - May 16 Sunday, May 3 7:00pm - 9:00 pm 8:00 am - 10:00pm Monday - Saturday Lab Fee: \$75 (in addition to tuition) Room JBB 236	This course provides practical experience in the observation, collection, identification, and quantification of organisms in nature. Held for two weeks in May, the course emphasizes field ecology, dealing with some or all of the following groups of organisms: birds, small mammals, fish, plants, marine algae, marine invertebrates, and insects. Prerequisite: BIOL 203. Three credits.
HKIN 226.30 Focus on Personal Health CRN 14854	April 27 - May 22 5:30 pm - 8:30pm	This multidisciplinary course addresses personal health and lifestyle choices of university students. Topics include psychological health, nutrition, physical activity, the environment, dieting, obesity, physical activity, and sexuality. Three credits.

ON-CAMPUS SPRING COURSES	DATES	DESCRIPTION
L.T. Gallant	Monday / Tuesday / Thursday Room OC 207	
HKIN 321.30 Advanced Care and Prevention of Athletic Injuries CRN 14855 T. Sutherland	April 27 - May 14 1:00 pm - 4:00 pm Monday - Thursday Room OC 209	This course is an in-depth study of the assessment and management of athletic injuries. Students will learn proper assessment protocol, advanced assessment techniques, and specialized taping techniques. Prerequisite: BIOL 251; HKIN 222. Three credits.
HKIN 334 Coach Leadership and Planning CRN CRN Lab		This is a planning course designed for entry-level coaches. Completion of this course gives an accreditation in the National Certification Coaching Program, Competition A and B. Lab experience will be offered in the varsity program. Three credits and lab.
HKIN 365.30 Exercise Physiology CRN 14858 Lab CRN 14859 D. Kane	April 27 - May 14 8:00 am - 12:00 noon Monday - Thursday Room: OC 209 Labs: 11:00 am – 12 noon Lab OC 205A	This course involves an in-depth study of the energy delivery systems utilized during exercise, as well as both the acute responses and chronic adaptations to exercise by the muscular, cardiovascular, and respiratory systems. Basic neurological considerations are also included. Prerequisites: BIOL 251, BIOL 252. Three credits and a lab.
PSYC 368 Pharmacology of Drugs of Abuse CRN		This course covers various topics in the study of drug addiction, including pharmacological and pathophysiological effects of recreational drug use. Topics such as mechanisms of action, tolerance, long-term effects, side effects, and toxicity will also be included. The primary emphasis is on biological aspects of addiction, with only minor attention given to social aspects. The pharmacological properties of both legal and illegal addictive drugs will be examined. Credit will be granted for only one of PSYC 368 and PSYC 377. PSYC 367 or PSYC 230 is recommended. Prerequisite: 12 credits PSYC. Three credits.
RELS 215.30 Sociology of Religion CRN		An introduction to the sociological study of religion. Topics include social factors that influence religion at individual and communal levels; religion as agent of social cohesion and social conflict; religion and power structures; the impact of pluralism and globalization on religion today. Cross-listed as SOCI 227. Prerequisite: RELS 100, 110 or 120. Three credits.

ON-CAMPUS SPRING COURSES	DATES	DESCRIPTION
RELS 225 Cults and New Religious Movements CRN		A study of cults in the context of 20 th century North American society, beginning with defining cults in relation to sects and churches. Topics include neo-paganism, Hare Krishna, the theosophical tradition, the Unification Church, tragic endings to cults such as the Branch Davidians and Heaven's Gate, why people join cults, and the religion-cultural significance of cults today. Prerequisite: RELS 100, 110, or 120. Three credits.
SOCI 227.30 Sociology of Religion CRN		An introduction to the sociological study of religion. Topics include social factors that influence religion at individual and communal levels; religion as agent of social cohesion and social conflict; religion and power structures; the impact of pluralism and globalization on religion today. Cross-listed as RELS 215. Prerequisite: RELS 100, 110 or 120. Three credits.
SOCI 310.30 Gender CRN 14863 D. Smythe	April 27 - June 19 9:00 am - 12:00 noon Monday / Wednesday / Friday Room: SCHW 290	This course will examine the origin and persistence of gender-based inequalities in our society and their impact on personal lives. Biological, psychological, economic, and cultural analyses of male-female social relations will be considered. Cross-listed as WMGS 310. Six credits.
WMGS 310.30 Gender CRN 14864 D. Smythe	April 27 - June 19 9:00 am - 12:00 noon Monday / Wednesday / Friday Room: SCHW 290	This course will examine the origin and persistence of gender-based inequalities in our society and their impact on personal lives. Biological, psychological, economic, and cultural analyses of male-female social relations will be considered. Cross-listed as SOCI 310. Six credits.

ONLINE

ONLINE SPRING COURSES	DATES	DESCRIPTION
AQUA 100.66 Introduction to Aquatic Resources I: Natural Science Applications CRN 14865 CRN Lab 14905 C. Rennie	April 27 - June 19	The scientific principles underlying the structure and functioning of aquatic ecosystems will be explored in this course. These principles determine, in large part, the effects of perturbations and stresses on these systems. Course topics include a study of the nature of water, principles of ecology, the groundwater system, lakes, rivers and finally oceans. The physical aspects of each 'aquatic resource' will be explored, as well as its ecological characteristics, and finally the effects of human activity on the resource. Six credits. Note: The online AQUA 100 course is not intended for students registered in the Interdisciplinary Studies in Aquatic Resources degree program and will not count towards that degree.

ONLINE SPRING COURSES	DATES	DESCRIPTION
BIOL 220.66 Selected Topics in Biology CRN 14866 V. Karunakaran	May 25 - July 31 Online	This course is for non-science students who are interested in understanding biological concepts. The course deals with “how scientific principles are established” and illustrates this by discussing selected topics of biological and human interest. Topics include: evolution and population, diabetes, homeostasis, HIV and vaccines, antibiotic resistance, and cancer. Six credits.
BSAD 221.66 Introductory Financial Accounting CRN 14867 D. Gunn	April 27 - June 19 Online	This course is an introduction to basic concepts, principles, and procedures underlying financial accounting and financial statement preparation. Required for all BBA students; a prerequisite for all 300 and 400 level financial accounting and finance courses. Prerequisite: second-year status or higher. Three credits.
BSAD 363.66 Human Resource Management CRN 14868 S. Litz	April 27 - June 19 Online	A review of the many functions of human resource management, including but not limited to employee selection, development, appraisal and compensation, in addition to the broader social and legal context which influences the HR practice. This course makes a case for the strategic role that proper management of human resources plays in successful organizations while providing an important critique of the practice. Prerequisite: BSAD 261. Three credits
BSAD 415.66 Electronic Business CRN 14869 G. Trites	April 27 - June 19 Online	Business is increasingly conducted through electronic means, often on the Internet. This presents many challenges, including technology, marketing, strategy, operation, and systems issues. This course explores the current state of electronic commerce, relevant issues, and their relative importance to the success of a business venture. Students will read case studies and analyze existing business ventures on the Internet. Cross-listed as INFO 446. Three credits.
CHEM 100.66 General Chemistry CRN 14885 CRN Lab 14886 G. Marangoni	May 11 - August 7 Online: May 11 – July 31 Online Tutorials: Tuesdays 1:30 pm - 4:30 pm Thursdays 6:30 pm - 8:30 pm AST On Campus Labs: August 3-7 9:00 am - 11:30 am 1:30 pm - 4:00 pm LAB ROOM: PS 2010	In this course students will explore the fundamental principles of chemistry, including atomic and molecular structure, bonding, elementary thermo-chemistry and thermodynamics, oxidation-reduction reactions, kinetics and equilibrium reactions with particular reference to the behavior of solutions, and an introduction to organic chemistry. This course emphasizes the application of chemical principles in areas of interest to students in the life sciences. Credit will be granted for only one of CHEM 100 and CHEM 120. Six credits and lab. NOTE: Labs are held ON-CAMPUS, August 3-7. Students who have passed an equivalent lab portion of CHEM 100, may be exempt from the lab component of this course.
ESCI 171.66 Understanding the Earth I CRN 14871	April 27 - June 19 Online	This course explores the Earth around us, the processes that have shaped the past and the present, and the implications for our future. With an understanding of Earth's dynamic nature, we will cover topics on minerals, rocks and the rock cycle, geologic time, continental drift

ONLINE SPRING COURSES	DATES	DESCRIPTION
C. Murphy		and plate tectonics, origins of volcanoes, earthquakes and mountain building; the composition and structure of solid Earth, from its surface to its deep interior will be explored. The relationship between the hydrosphere (our oceans), and the geosphere, (solid Earth), will include discussions on ocean basin development, ocean water chemistry, circulation, and El Niño. Three credits.
HNU 215.66 Nutrition for a Healthy Lifestyle CRN 14872 P. Mazier	April 27 - June 19 Online	Designed for non-science students, this course introduces nutritional science and the role that nutrition, exercise, and other lifestyle behaviours play in the promotion of health. Topics include the function of food and its role in maintaining and promoting health, vegetarianism, food safety, body weight, and healthy eating. Credit will be granted for only one of HNU 215 and HNU 261. Not accepted for credit in the HNU, HKIN (minor in HNU) or NURS programs. Three credits.
HKIN 301.66/.67 Elementary Statistics CRN 14873 CRN 14913 J. Apaloo	April 27 - June 19 Online	This course teaches statistics for students in business and arts. Topics include: descriptive statistics; data collection, tabulation, and presentation; measures of central tendency and variability; binomial, normal, and chi-square distribution; estimation of parameters and tests of hypothesis; simple linear regression and correlation; and an introduction to a statistical computer package. Credit will be granted for only one of STAT 201 and STAT 224, 231, PSYC 292. Cross-listed as STAT 201. Three credits.
INFO 446.66 Electronic Business CRN 14870 G. Trites	April 27 - June 19 Online	Business is increasingly conducted through electronic means, often on the Internet. This presents many challenges, including technology, marketing, strategy, operation, and systems issues. This course explores the current state of electronic commerce, relevant issues, and their relative importance to the success of a business venture. Students will read case studies and analyze existing business ventures on the Internet. Cross-listed as BSAD 415. Three credits.
MATH 111.66 Calculus I CRN 14875 Lab CRN 14876 P. Wang	April 27 - June 19 Online	This course is an introduction to differential calculus of a single variable, with applications to the physical, life, and social sciences. Topics include limits; differentiation of polynomial, exponential, logarithmic, and trigonometric functions; inverse functions and their derivatives; implicit differentiation; curve sketching, and applied max-min problems. Prerequisite: Grade 12 pre-calculus or equivalent. Three credits.
PSCI 345.66 Women and Politics CRN 14877 L. Stan	April 27 - June 19 Online	This course is an introduction to the study of women and politics and to the contemporary feminist debates and dilemmas that relate to the subject. The course is comprised of three main elements: 1) feminist studies and political science, 2) women and formal politics, and, 3) women's status around the world. Topics include the varieties of feminist political thought in the western political tradition, the evolution and politics of women's movement, women's participation in political parties and legislatures in selected countries, women and work, and the situation of women in African and predominantly Muslim countries. The course includes key dimensions of political science: comparative politics, public policy, Canadian politics, and political theory. Cross-listed as WMGS 345. Three credits.
PSYC 100.66 Introduction to Psychology CRN 14887 Z. Hayes	April 27 - July 29 Online	This course is a survey of the major topics of psychology as well as an introduction to the methodology of psychological research. PSCY 100 is a prerequisite for all other courses in psychology. Six credits.

ONLINE SPRING COURSES	DATES	DESCRIPTION
<p>PSYC 354.66 / .67 / .68 Lifespan Developmental Psychology for the Health Sciences I: Childhood and Adolescence</p> <p>CRN 14879 CRN 14894 CRN 14930</p> <p>P. Hauf</p>	<p>April 27 - June 5</p> <p>Online</p>	<p>The field of developmental psychology is the scientific study of age-related changes in our bodies, behaviours, thinking, emotions, social relationships, and personalities. Alongside this scientific endeavour, the course will provide a basic understanding of human development from conception through adolescence in relation to environmental influences, cultural expectations, maturational processes, and individual development. Throughout the course we will advance our knowledge of developmental changes in relation to the complex world wherein children are growing up. Credit will be granted for only one of PSYC 354 and PSYC 260. Three credits. Prerequisite: PSYC 100.</p>
<p>PSYC 363.66 Applications of Psychology to Society: Psychology of Persuasion</p> <p>CRN 14884</p> <p>G. Haynes</p>	<p>April 27 - June 19</p>	<p>The purpose of this course is to provide an introduction to social psychological research and theories in the area of persuasion, and their applications to everyday life and real-world problems. Students will learn how to effectively use the many tools of persuasion in an ethical fashion in both their personal and professional lives. Specific topics to be covered include the major tools of persuasion (reciprocity, commitment, liking, social proof, and scarcity), persuasive language (both verbal and non-verbal), advertising, propaganda, and resisting influence. Prerequisite: 12 credits PSYC. Three credits.</p>
<p>PSYC 372.66 Cultural Psychology</p> <p>CRN 14880</p> <p>T. Callaghan</p>	<p>April 27 - June 5</p> <p>Online</p>	<p>The question of how culture influences human behavior and mind will be explored. For many years research and theory in psychology have been based on studies conducted primarily in Western technological societies. There is growing concern that the basic principles of the discipline may not apply in other cultural contexts. This course will consider the historical roots of studying culture in psychology and related disciplines, the socialization of infants and young children into the practices and routines of the culture, and evolutionary, developmental and cultural influences on the building and maintaining of human relationships. Varieties of experiences and practices related to mental and physical health that exist in the cultures of the world will also be considered. The course will provide a comprehensive review of contemporary research findings and theoretical viewpoints as the many facets of this fast-growing discipline of psychology are explored. Three credits.</p>
<p>SOCI 100.66 Introduction to Sociology</p> <p>CRN 14881</p> <p>D. MacDonald</p>	<p>April 27 - June 19</p> <p>Online</p>	<p>Sociology provides tools for understanding a wide range of human experience and action - from the search for identity, to struggles against exploitation, to the making of new "global" world order. This course introduces the basic concepts and methods of sociology, helps students make sense of the social world, and explores the extent and limits of our capacity to change the social world. SOCI 100 is a prerequisite for all other Sociology courses. Six credits.</p>
<p>SOCI 210.66 Sociology of Marriage and Family</p> <p>CRN 14882</p> <p>C. Aubrecht</p>	<p>April 27 - June 19</p> <p>Online</p>	<p>This course analyzes the institution of the family from a sociological perspective. Attention is given to macro and micro levels of analysis. Statistical profiles of family patterns are employed to illuminate change in family structure over the past century. Topics include marriage, fertility, parenting, family violence, divorce, and family policy. Cross-listed WMGS 210. Prerequisite: SOCI 100. Six credits.</p>
<p>STAT 201.66/.67 Elementary Statistics</p>	<p>April 27 - June 19</p>	<p>This course teaches statistics for students in business and arts. Topics include: descriptive statistics; data collection, tabulation, and</p>

ONLINE SPRING COURSES	DATES	DESCRIPTION
CRN 14874 CRN 14914 J. Apaloo	Online	<p>presentation; measures of central tendency and variability; binomial, normal, and chi-square distribution; estimation of parameters and tests of hypothesis; simple linear regression and correlation; and an introduction to a statistical computer package. Credit will be granted for only one of STAT 201 and STAT 224, 231, PSYC 292. Cross-listed as HKIN 301. Three credits.</p>
WMGS 210.66 Sociology of Marriage and Family CRN 14883 C. Aubrecht	April 27 - June 19 Online	<p>This course analyzes the institution of the family from a sociological perspective. Attention is given to macro and micro levels of analysis. Statistical profiles of family patterns are employed to illuminate change in family structure over the past century. Topics include marriage, fertility, parenting, family violence, divorce, and family policy. Cross-listed SOCI 210. Prerequisite: SOCI 100. Six credits.</p>
WMGS 345.66 Women and Politics CRN 14878 L. Stan	April 27 - June 19 Online	<p>This course is an introduction to the study of women and politics and to the contemporary feminist debates and dilemmas that relate to the subject. The course is comprised of three main elements: 1) feminist studies and political science, 2) women and formal politics, and, 3) women's status around the world. Topics include the varieties of feminist political thought in the western political tradition, the evolution and politics of women's movement, women's participation in political parties and legislatures in selected countries, women and work, and the situation of women in African and predominantly Muslim countries. The course includes key dimensions of political science: comparative politics, public policy, Canadian politics, and political theory. Cross-listed as PSCI 345. Three credits.</p>

UNDERGRADUATE COURSES - SUMMER SESSION

Online - June 22 - August 14 (Unless otherwise indicated)

On-campus - June 29 - August 10 (unless otherwise indicated)

ANTIGONISH (ON CAMPUS)

Room Codes: IM (Immaculata Hall), JBB (J. Bruce Brown Building)

ON-CAMPUS SUMMER COURSES	DATES	DESCRIPTION
ART 125.40 Materials and Methods CRN 14901 K. Brown-Georgallas	June 29 - July 17 1:00 pm - 4:00 pm Monday - Thursday Room IM 002	Students will create small works in watercolor, oil, acrylic, egg tempera, and contemporary medium. The goal is a working knowledge of each medium's properties, brush handling, supports, preservation, and three-dimensional art work. Prerequisite: ART 100 recommended. Three credits.
ART 200.40 Painting I CRN 14902 M. MacFarlane	June 29 - August 10 9:00 am - 12 noon Monday - Thursday Room IM 002	This course is an introduction to watercolour and acrylic painting techniques. Work on drawing skills, design, colour and composition will be emphasized. Prerequisite: ART 100 or portfolio demonstrating drawing and design skills. Six credits.
HIST 326.40 History of Cuba from Independence to the Revolution CRN 14930 C. Frazer	June 29 - July 17 8:00 am - 11:00am Monday - Thursday Room JBB 237	This course examines Cuban history from the early 19 th century to the present. This includes the late stage of Spanish colonialism and the slave economy based on sugar, coffee and tobacco; the struggle for abolition and national independence; the Spanish-American War of 1898 and U.S. domination in the 20 th century; the Che Guevara and the socialist experiment; the Cold War and Cuba's role in Latin America ; and Cuban society in a post-Soviet world. The course will also address Afro-Cuban culture, gender and sexuality, and human rights. Prerequisite: HIST 255 or HIST 256 recommended. Three credits.
HIST 337.40 History of Modern Mexico CRN 14939 C. Frazer	July 20 - August 6 8:00 am - 11:00am Monday - Thursday Room JBB 237	This course examines the history of modern Mexico from independence to the present. This includes the independence war of 1810-1821; civil war, rebellion, and banditry in the 19 th century; indigenous peoples' struggles to preserve their culture in the 19 th and 20 th centuries; foreign intervention and Mexican relations with North America and Europe. Special attention is paid to the Mexican Revolution of 1910. The course follows developments in the post-revolutionary era to explore popular culture, gender and sexuality, modernization, democracy and social justice. Prerequisite: HIST 255 or HIST 256 recommended. Three credits.

ON-CAMPUS SUMMER COURSES	DATES	DESCRIPTION
HIST 390.40 World War I CRN 14903 G. Lalande	June 29 - August 10 6:00 pm - 9:00 pm Monday - Thursday Room: JBB 237	This course is an in-depth study of the major aspects-social, cultural, economic, political and military-of the Great War. Six credits.

ONLINE

ONLINE SUMMER COURSES	DATES	DESCRIPTION
BSAD 231.66 Foundations of Marketing CRN 14904 B. Mukerji	June 22 - August 14 Online	Customers do not buy products; they buy benefits, satisfactions, and solutions to their problems. This course provides students with the customer and marketplace focus central to effective marketing. The course employs exercises and cases to develop students' analytical skills and provides opportunities to demonstrate these skills through memos and reports. Prerequisites: BSAD 101, BSAD 102. Three credits.
BSAD 241.66 Introductory Financial Management CRN 14923 V. Vishwakarma	June 22 - August 14 Online	Covers fundamental aspects of financial decision-making, including financial analysis and planning, valuing stocks and bonds, capital budgeting, accessing capital markets, the cost of capital, and working capital management. Prerequisites: BSAD 221; MATH 205 (or ECON 271). Three Credits
BSAD 261.66 Organizational Behaviour CRN 14905 O. Leung	June 22 - August 14 Online	Organizational behaviour introduces students to the context, concepts, principles and theories of human behaviour in organizations. The topics explored range from motivation to teamwork to communication. The objective is twofold: to understand how an organizational member might experience, interpret, and manage human relations as an individual and a group member; and to understand how the influences on human behaviour in turn contribute to organizational effectiveness. Prerequisites: BSAD 101, BSAD 102. Three credits.
CATH 341.66 Catholic Social Thought CRN 14906 G. Melchin	June 22 - August 14 Online	Catholic social thought proposes principles of justice that emphasize the dignity of the person, the value of economic and political institutions, and the importance of a common good. This course explores these principles and their application to contemporary social, political and economic issues with reference to official documents of the Catholic Church, including recent developments under Pope Francis. Three credits.

ONLINE SUMMER COURSES	DATES	DESCRIPTION
<p>ESCI 374.66 Geographic Information Systems</p> <p>CRN 14907 CRN Lab 14909</p> <p>M. Schumacher</p>	<p>June 22 - August 14</p> <p>Online</p>	<p>Students will learn how GIS tools can be used to analyze, represent and model geographic data derived from censuses, surveys, maps, aerial photographs, and satellite imagery. Topics include cartography and map projections; spatial and attribute data; data capture techniques; vector and raster structure; GIS analysis; data visualization; GIS modeling. Prerequisite: Permission of the instructor. Cross-listed as INFO 374. Three credits and lab.</p>
<p>INFO 374.66 Geographic Information Systems</p> <p>CRN 14910 CRN Lab 14911</p> <p>M. Schumacher</p>	<p>June 22 - August 14</p> <p>Online</p>	<p>Students will learn how GIS tools can be used to analyze, represent and model geographic data derived from censuses, surveys, maps, aerial photographs, and satellite imagery. Topics include cartography and map projections; spatial and attribute data; data capture techniques; vector and raster structure; GIS analysis; data visualization; GIS modeling. Prerequisite: Permission of the instructor. Cross-listed as ESCI 374. Three credits and lab.</p>
<p>MATH 112.66 Calculus II</p> <p>CRN 14912 Lab CRN 14913</p> <p>P. Wang</p>	<p>June 22 -August 14</p> <p>Online</p>	<p>This course is an introduction to integral calculus for functions of one variable. Topics include: definite and indefinite integrals, the fundamental theorem of calculus, methods of integration, numerical approximation of definite integrals, applications to area and volume, probability density functions and distributions, differential equations, and Taylor polynomials. Prerequisite: MATH 111. Three credits.</p>
<p>MUSI 118.66 World Music</p> <p>CRN 14914</p> <p>J. Hanlon</p>	<p>June 22 - August 14</p> <p>Online</p>	<p>This survey course is an introduction to various popular music traditions from around the world. Although the course focuses on popular music, the course also explores how the folkloric and indigenous musical traditions helped shape the contemporary musical sound of that region or country. The goal of the course is to introduce the learner to the musical characteristics as well as the social and spiritual implications that make each region's music distinct and interesting. The historical development of the music, melodic/rhythmic/ harmonic/formal structures, indigenous instruments, the role of singing, significant musical occasions, recent changes in musical traditions, and current popular music styles (possibly derived from folkloric styles) will be presented. The course will focus on the music of the Caribbean region, Latin America, Brazil, Europe, Sub-Saharan Africa, South Asia (India), the Middle East, and Southeast Asia (Japan, China, Thailand and Indonesia). There are no prerequisites for this course and its delivery should be easily understood by all students, regardless of previous musical experience. Three credits.</p>
<p>PSCI 295.66 Religion and Politics</p> <p>CRN 14915</p> <p>L. Stan</p>	<p>June 22 - August 14</p> <p>Online</p>	<p>This course is an examination of the impact of religion on politics and politics on religion. Students will consider the relationship between religion and politics in the Middle East, Northern Ireland, India and Pakistan, Eastern Europe and North America. Case studies will demonstrate interactions between the state and Christianity, Islam, Hinduism, Judaism, as well as the influence of religion on citizenship, education, the party system, and social issues. Cross-listed RELS 295. Three credits.</p>

ONLINE SUMMER COURSES	DATES	DESCRIPTION
<p>PSYC 355.66 / .67 Lifespan Developmental Psychology for the Health Sciences II: Adulthood and Aging</p> <p>CRN 14917 CRN 14965</p> <p>P. Hauf</p>	<p>June 15 - July 24</p> <p>Online</p>	<p>Lifespan development is an exploration of the biological, cognitive, and psychosocial changes that occur across different periods of life. Whereas the course <i>Lifespan Developmental Psychology for the Health Sciences I</i> focuses on developmental changes during childhood and adolescence, this course will provide a basic understanding of human development from early adulthood until death. Age-related changes in behaviour, thinking, emotions, personalities, and social relationships will be explored in relation to maturational processes, individual differences, and cultural expectations. Prerequisites: PSYC 100 and PSYC 354 or PSYC 260. Three credits.</p>
<p>PSYC 374.66 Development Across Cultures</p> <p>CRN 14918</p> <p>T. Callaghan</p>	<p>June 15 - July 24</p> <p>Online</p>	<p>The main focus in this course will be to consider how cultural context has an impact on the course of human development. Human organisms develop within cultural groups. Human development is best considered within the framework that sees the developing child, their parents or other agents of socialization, and the culture as bundled together within a system of mutual influence and co-construction. The biological predispositions for personality, cognition, and social development will provide a blueprint for the possible paths that the development of these processes could take, but only as these predispositions unfold within a particular cultural ecology will the developmental path be determined. Cultural studies of human development help us to understand how diversity in cultural environments impacts the nature of parenting beliefs and practices, and through these agents of socialization, the course of children's development. Prerequisite: 12 credits of PSYC. Three credits.</p>
<p>RELS 120.66 Religion, Spirituality, and Health</p> <p>CRN 14919</p> <p>R. Tekel</p>	<p>June 22 - August 14</p> <p>Online</p>	<p>This introductory course provides a thematic focus on spirituality, healing and well-being in selected Eastern and Western religious traditions. Each unit of study includes an introduction to the tradition; explore spiritual paths pursued by its practitioners; examines characteristics of illness, healing, and well-being in the tradition; and explore one or more specific contemporary health concerns and healing practices which arise from within each religious tradition. Six credits.</p>
<p>RELS 295.66 Religion and Politics</p> <p>CRN 14916</p> <p>L. Stan</p>	<p>June 22 - August 14</p> <p>Online</p>	<p>This course is an examination of the impact of religion on politics and politics on religion. Students will consider the relationship between religion and politics in the Middle East, Northern Ireland, India and Pakistan, Eastern Europe and North America. Case studies will demonstrate interactions between the state and Christianity, Islam, Hinduism, Judaism, as well as the influence of religion on citizenship, education, the party system, and social issues. Cross-listed PSCI 295. Three credits.</p>
<p>RELS 398.66 Selected Topics: Mind, Self & Society in Tibetan Buddhism</p> <p>CRN 14922</p> <p>A. Sandness</p>	<p>August 3 - September 1, 2015</p> <p>Online: August 3 - 21</p> <p>On-site: August 25 - September 1</p>	<p>This course provides a study of the historical development of the Buddhist tradition, with a focus on its Indian origins, followed by an examination of the ethical and philosophical underpinnings of Buddhist monastic tradition. A variety of contemplative techniques which form the basis of Buddhist practice in community will also be examined. This course culminates in a one week on-site experience of Buddhist monastic practice at Gampo Abbey in Cape Breton, Nova Scotia. Three credits.</p>

ONLINE SUMMER COURSES	DATES	DESCRIPTION
	Gampo Abbey, Cape Breton, NS	<p>Room & Board at Gampo Abbey is in addition to tuition. Students are responsible for their own transportation.</p> <p>Instructor permission is required to register for this course.</p> <p>For information/registration contact: mlmacinn@stfx.ca or call 1-877-867-5561 or (902) 867-5561.</p>
SOCI 230.66 Sociology of Education CRN 14920 D. Smythe	June 22 - August 14 Online	<p>This course provides students with a social interpretation of education in Canada, emphasizing contemporary structures. Students will investigate the relationship between education opportunity and conditions of inequality arising from socioeconomic status, the economy, family and religion. Prerequisite: SOCI 100. Six credits.</p>
SOCI 250.66 Deviance and Social Control CRN 14921 CRN 14966 D. MacDonald D. Lynes	June 22 - August 14 Online	<p>This course introduces students to the processes of deviance and social control by critically examining the social category of deviance and its use in social institutions and daily social practices. Topics include: mental illness, drug and alcohol use, alternative sexualities, social violence, business crime, the normalization of disability; and forms of social control such as the judicial system, law, medicine, education, and social interaction. Prerequisite SOCI 100. Six credits.</p>

POST RN PROGRAMS BY DISTANCE

POST RN, BACHELOR OF SCIENCE IN NURSING (DISTANCE)

Registered nurses can complete their degree through distance education while living and working in their own communities. Explore the learning experience through computer technologies and online resources. The 63-credit curriculum is designed around core nursing competencies, and has flexibility that enables students to select courses meeting professional interests and practices. **A current RN Registration is required for all distance nursing programs.**

PART TIME POST RN CERTIFICATE PROGRAMS

St. Francis Xavier University is pleased to offer certificate programs in clinical specialty areas to Post RN students through distance education. Designed specifically for practicing nurses, these courses enable nurses to develop a stronger theory base, enhance their nursing practice, and address health care needs across nursing practice and life continuums.

Each course is transferable into the StFX Bachelor of Science in Nursing program and a certificate of completion is awarded upon successful completion of all required courses. Each certificate program is comprised of four required courses valued at 3 credits each, totaling 12 credits overall.

CERTIFICATE IN CONTINUING CARE NURSING

This program is designed to prepare registered nurses to move into the area of home health care. This program enables nurses to move from acute care to home health care and expand their professional competencies and knowledge. The core curriculum includes the following courses:

- N115: Health Teaching and Learning
- N135: Contemporary Issues in Nursing
- N205: Community Health Nursing
- N425: Comprehensive Health Assessment

CERTIFICATE IN GERONTOLOGICAL NURSING

This program is designed to prepare registered nurses to deliver holistic, effective care to older adults. Developing knowledge and practical skills enables nurses to address comprehensive needs of older client population, identifying strengths as well as professional care needs. The core curriculum includes the following courses:

- N115: Health Teaching and Learning
- N245: Aging and the Older Adult
- N425: Comprehensive Health Assessment
- N488: Challenges in Aging: Implications for Nursing

Information / Registration:

Distance Nursing Programs
Continuing & Distance Education
St. Francis Xavier University, PO Box 5000
Antigonish, NS B2G 2W5
Toll free: 1-800-565-4371
Email: distance.nursing@stfx.ca
http://sites.stfx.ca/continuingeducation/distance_nursing

DISTANCE NURSING SPRING/SUMMER SCHEDULE

COURSE	DATES	DESCRIPTION
BIOL 105.77 Introductory Cell and Molecular Biology CRN 14924 Lab CRN 14925 V. Karunakaran	May 25 - July 31 Online	This course will focus on the structure and function of cells, cell division, patterns of inheritance and the molecular basis of inheritance. Restricted to nursing students. Three credits.
BIOL 115.77 Microbiology CRN 14926 Lab CRN 14927 V. Karunakaran	May 25 - July 31 Online	An introduction to microorganisms from a human perspective, this course deals with viruses, bacteria and fungi. Topics include bacterial structure and function, bacterial genetics and antibiotic resistance, and viral structure and infection. Restricted to nursing students. Prerequisites: BIOL 105, completed or concurrent. Three credits.
DNUR 202.77 Community Mental Health Nursing II CRN 14889 M. Thompson	April 20 - June 26 Online	This course examines the theory of and concepts in mental health nursing principles to specific clinical disorders. As a subsequent elective course DNUR 202 builds on the foundations explored in DNUR 201. Practice components. Three credits.
DNUR 245.77 Aging of the Older Adult CRN 14888 D. Vandewater	April 20 - June 26 Online	This course addresses issues of health and wellness important to an increasingly aging population. Many psychological, social and physical factors affect one's health potential. Students will examine the impact these factors have in making the older adult who he or she is today. Through interaction with a senior in the community students will learn how the older adult defines and promotes his or her own health. Three credits.
DNUR 497.77 Computers in Nursing CRN 14890 S. Bowman	April 20 - June 26 Online	This course is designed to provide an introduction to the field of Nursing Informatics and to enhance the use of the computer as a tool of effective information management in the practice of nursing. No previous computer skills are assumed. Three credits.

GRADUATE STUDIES IN EDUCATION: MASTER OF EDUCATION PROGRAM

PROGRAM DESCRIPTION

For regular admission to the Master of Education program candidates normally shall have:

- a. Completed a Bachelor of Education degree or its equivalent;
- b. Earned an average of at least 70% in the BEd program or have placed in the top 25% of their BEd graduating class; and
- c. Completed at least two years of successful teaching before enrolling in the first graduate course.

Considerable weight will also be given to the references supplied by the applicant and to successful teaching experience.

Individuals who do not possess a Bachelor of Education degree normally will be considered when they have:

- a. Gained a teaching license equivalent to a Nova Scotia Initial Certificate (TC5) or have been employed in a teaching capacity for at least two years in a professional school or post-secondary institution; and
- b. Met all other admission conditions.

Meeting the minimum admission requirements does not ensure acceptance into the program. Decisions of the MEd Admissions Committee are final. Applications will be considered on February 15 of each year for study beginning in July of the same year. You are responsible to check with the StFX Admissions Office (902-867-2219) before February 15 to make sure your transcripts and reference letters have arrived. Incomplete files will not be considered for admission.

PROGRAM OVERVIEW

The Master of Education program is grounded in two main purposes: a space for students to understand their professional knowledge and to make meaningful links among this knowledge and the conceptual and theoretical knowledge of educational research.

StFX offers a MEd degree with specialization in Educational Leadership and Administration or in Curriculum and Instruction. Students must complete the specified core courses and choose electives appropriate to their interests.

There are three options by which a student may complete the requirements for the MEd: a thesis route, a project route or a course-based route. Students who choose the thesis route must complete 24 credits in graduate education courses and a 12-credit thesis. Students who choose the project route must complete 30 credits in graduate education courses and a 6-credit project. Students following the course-based route are required to complete 36 credits in graduate education courses.

The degree fulfills the requirements of the Nova Scotia Department of Education for an increase in level of teacher certification. Graduate courses in Education are offered as fall, winter, spring, and summer school courses in locations around the province and online.

Candidates for the MEd are normally required to take EDUC 534 and EDUC 505 as their first two courses in Antigonish during the summer session immediately after being accepted into the program. EDUC 505 is a prerequisite for EDUC 506, EDUC 507 and EDUC 508. Normally, EDUC 506, EDUC 507, or EDUC 508 is taken after core courses are completed. EDUC 506 or 507 is required in the thesis and project route; EDUC 508 is required in the course-based route.

EDUCATIONAL LEADERSHIP AND ADMINISTRATION STREAM

First Summer:

534	Introduction to the Foundations of Education	3 credits
505	Introduction to Educational Research	3 credits

Educational Leadership and Administration Core classes to be taken prior to final research course:

561	Leadership and Administrative Theories	3 credits
533	Dynamics of Change	3 credits
573	Professional Development and Supervision	3 credits

Final Research Course:

506	Quantitative Research Methods in Education or	3 credits
507	Qualitative Research Methods in Education or	3 credits
508	Critical Research Literacy in Education	3 credits

Electives: see course-based, project-based or thesis routes below.

EDUCATIONAL CURRICULUM AND INSTRUCTION STREAM

First Summer:

534	Introduction to the Foundations of Education	3 credits
505	Introduction to Educational Research	3 credits

Curriculum and Instruction Core classes to be taken prior to final research course:

527	Principles of Learning	3 credits
532	Curriculum Theory	3 credits
536	Program Development	3 credits

Final Research Course:

506	Quantitative Research Methods in Education or	3 credits
507	Qualitative Research Methods in Education or	3 credits
508	Critical Research Literacy in Education	3 credits

Electives: see course-based, project-based, or thesis routes below.

COURSE-BASED, PROJECT OR THESIS

Master of Education degrees in Educational Leadership and Administration, and Curriculum and Instruction are available through the following routes:

Course Based Route

Core Courses	18 credits
Electives	18 credits

or

Project Based Route

Core Courses	18 credits
Electives	12 credits
590: Project	6 credits

or

Thesis Route

Core Courses	18 credits
Electives	6 credits
599: Thesis	12 credits

Project and Thesis students have the opportunity to enroll in EDUC 593 (Directed Study) as one of their electives.

Electives are to be selected from the graduate courses offered in Education. No substitution or transfer of credit will normally be allowed for core courses. Graduate courses which may be taken for credit towards a Master of Education degree are listed in the Academic Calendar. Note: Not all courses are offered each year.

http://sites.stfx.ca/registrar_office/academic_calendar

Normally only students who have been accepted into the StFX Master of Education Program are eligible to enroll in graduate education courses offered through St. Francis Xavier University. Graduate students in good standing from a graduate program at another university may also apply to take up to 12 credits of MEd courses at StFX. A letter of permission from the student's current university must be supplied.

You can download the Application for Admission to Graduate Studies which includes the Confidential Report on Application forms at: http://sites.stfx.ca/continuingeducation/master/application_forms.

For further information, contact the Continuing & Distance Education Department at (877) 867-3906 (toll free) or email med@stfx.ca.

INTERNATIONAL STUDENTS

Qualified international students are encouraged to apply for full-time graduate studies in the MEd program. Prospective students should plan to be at StFX for a minimum of 13 months (July 1 - July 30 of the following year). International students are encouraged to arrange their travel plans to arrive at StFX by the first of July. For further information on international students, please see: <http://www.stfx.ca/prospective/international/>. MEd graduate students must plan their arrival on campus for July 1.

COHORTS

In partnership with various Nova Scotia school boards the StFX Faculty of Education offers Master of Education cohorts in program areas of identified need. These cohorts provide groups of teachers with opportunities to pursue learning together as they build their capacity to provide leadership for the improvement of education within their school board. For further information please call the Program Office at (902) 867-3906 or 877-867-3906 (toll free).

FULL-TIME STUDY

An increasing number of graduate students have opted for full-time study. Approximately 8 – 12 full-time graduate students participate in the program each year. The Faculty of Education wishes to encourage this option as it provides excellent opportunities for faculty and graduate students to learn and grow together as graduate students work alongside faculty in BEd classes.

Full-time students have the opportunity to complete a course-based MEd over a 13-month period. Students working on a thesis or project can complete course requirements for the degree over the fall, winter and spring terms and begin their research. Although it is not necessary to know which route (thesis, project or course based) to take before beginning the program, students interested in the thesis or project as part of their full time study arrangement should contact the Continuing and Distance Education Department for additional information. All students must begin their MEd program in July by taking two courses in the summer school term on the StFX campus immediately following their acceptance into the program.

- Students in the thesis and project routes will be assigned an advisor who will work closely with them in data collection and writing.
- Office space and study awards may be available for full-time graduate students.
- MEd courses are offered in the evenings and on weekends. Students having a valid Nova Scotia teaching license have the option of applying to substitute teach in the community.

Application for admission to the full-time MEd program must be completed by the February 15 admission deadline. The full time program runs from July to July inclusive.

PART-TIME STUDY

The majority of Master of Education students are enrolled on a part-time basis. These students normally take one course per term. To accommodate educators who work at school during the day, courses are usually scheduled in the evening or on weekends. Most part time students can expect to finish a course based program in about 2.5 years or less. Part-time thesis and project students will require a longer time frame and should discuss with their advisor an estimated completion date.

SUMMER SCHOOL REQUIREMENT

As part of the Master of Education degree requirement, students attend summer school on the Antigonish campus during July immediately following acceptance to the program. This summer opportunity is an excellent beginning to the MEd program and one of the many reasons that our MEd program is the students' program of choice. Summer courses offer opportunities for students to meet and learn from and with educators from other school jurisdictions across the province, country and other places around the world. Graduate students find this provides valuable opportunities to share ideas that lead to innovation and creative development in their own professional learning contexts.

MASTER OF EDUCATION - SUMMER SESSION SCHEDULE

ADVANCE REGISTRATION REQUIRED. Enrollment is limited. Students must register by June 1. As of June 1 any course that does not have the minimum enrollment of 8 students will be cancelled. Students will be informed of any cancellations through their StFX email account after June 1. An additional administration fee of \$100.00 will be applied to students dropping courses within the 2 weeks prior to the course start date.

Please check course location and times before registering as courses are held in various locations and online. **The Program Office will register cohorts and all newly admitted students for EDUC 534 and 505.** All courses are 3 credits.

A Program Orientation for all students attending classes on the Antigonish campus will be held in Schwartz 205 at 8:30 am on July 6, 2015.

- NON COHORT**

ANTIGONISH CAMPUS

Room Codes: JBB (J. Bruce Brown), CO (Coady), XH (Xavier Hall), NH (Nicholson Hall), SCHW (Schwartz), PSC (Physical Sciences Complex).

COURSE	DATES	DESCRIPTION
EDUC 534.40/.43 Foundations of Education CRN 14931/14963 J. Tompkins B. Mwebi	July 6 - 16 Monday / Wednesday / Friday first week; Monday / Tuesday / Thursday second week (July 6, 8, 10, 13, 14, 16) 8:30 am - 3:30 pm Room: PSC 3046	In this course, students are asked to critically examine their own practice and its context. Issues of power and privilege as they operate in the field of education are central unifying themes of the course. The investigative approach includes ethical reasoning, autobiographical reflection, arts/aesthetics, deconstruction, and sociological analysis.
EDUC 505.40/.43 Introduction to Educational Research CRN 14932/14964 D. Young A. Francis	July 20 - 30 Monday / Wednesday / Friday first week; Monday / Tuesday / Thursday second week (July 20, 22, 24, 27, 28, 30) 8:30 am - 3:30 pm Room: PSC 3046/XH 328	This introductory course covers reading and understanding educational research. Students will explore research issues and critically interpret the main types of research including descriptive research, qualitative research, case studies, and empirical studies.

ONLINE

Online (Collaborate) plus on-campus option Online courses indicated with an asterisk (*) will also be available from the Antigonish Campus. Students who wish to come to campus can participate in online courses with colleagues in a classroom environment. This option is meant to provide students the opportunity to engage with colleagues online and in the classroom as well as experiencing the StFX campus in the summer.

COURSE	DATES	DESCRIPTION
*EDUC 507.66 Qualitative Research Methods in Education CRN 14940 J. Mitton	July 2, 3, 6, 8, 10, 13, 15 9:30 am - 2:30pm (AST) plus asynchronous Room: XH 123	This course explores current qualitative methodologies used in educational contexts. Students will explore the components of a research proposal and develop an understanding of methodologies such as phenomenology, ethnography, critical theory, narrative, and action research. Normally EDUC 507 is for students pursuing a thesis or project. Students will develop a qualitative research proposal. Prerequisite: EDUC 505.
EDUC 532.66 Curriculum Theory CRN		In this course the ideas of major curriculum theorists will be examined and the implications of each position for program development for schooling will be explored.
EDUC 533.66 Dynamics of Change CRN 14935 W. MacAskill	July 20, 21, 22, 23, 27, 28, 29, 30 9:30 am - 2:30 pm (AST)	This course examines major concepts in the successful implementation of change. Students will learn to recognize and understand the ways in which change can have an impact on education.
EDUC 567.66 School Law CRN 14936 D. Young	July 6, 7, 8, 9, 13, 14, 15, 16 9:30 am - 2:30 pm (AST)	An examination of legal principles and procedures pertaining to school boards, administrators, and teachers. Consideration will be given to legislation and court decisions relative to the organization, policy, and administration of school districts in Nova Scotia.
EDUC 569.66 Selected Topics in Education: Restorative Approaches in Schools CRN 14937 A. McNeil-Wilson	July 20, 21, 22, 23, 27, 28, 29, 30 9:30 am - 2:30 pm (AST)	This course will allow teachers and administrators to understand the principles of Restorative Approach and how they can transform their school climate into one of a restorative nature. This approach is relationship focused as it starts from an understanding of how people connect with each other and it is inclusive. As much as possible, decisions being made will involve those parties affected by the decisions. It is participatory in that each party will be invited and enabled to participate fully in a process. It is comprehensive and takes into account the contexts and causes of situations and does not focus solely on the incident. Finally, it is a forward focused approach to dealing with situations where we think of remedial actions that could be taken to foster a positive outcome for a situation.

COURSE	DATES	DESCRIPTION
EDUC 569.67 Selected Topics in Education: Dilemmas in Teaching - Navigating Professional Relationships CRN14938 D. Graham	July 6, 7, 8, 9, 13, 14, 15, 16 9:30 am - 2:30 pm (AST)	The nature of teaching is that it is often uncertain work riddled with challenges on different levels. Navigating and maintaining collegial relationships can be one of the greatest challenges that teachers face. In this course we will explore how to maintain positive teacher-peer and other relationships towards greater professional well-being and improving school culture.

- **COHORT SCHEDULES**

ALGONQUIN LEADERSHIP COHORT (Ottawa)

Algonquin College – Professional Development Room

COURSE	DATES	DESCRIPTION
EDUC 507.66 Qualitative Research Methods in Education CRN 14940 J. Mitton-Kukner	July 2, 3, 6, 8, 10, 13, 15 9:30 am - 2:30pm (AST) plus Asynchronous ONLINE Thesis /Project Students Only	This course explores current qualitative methodologies used in educational contexts. Students will explore the components of a research proposal and develop an understanding of methodologies such as phenomenology, ethnography, critical theory, narrative and action research. This course is intended for students who will pursue a thesis route and elements of the thesis proposal will begin to be developed in this course.
EDUC 573.40 Professional Development and Supervision CRN 14941 J. Dawson	July 6, 8, 10, 14, 16 8:30 am - 4:30pm Course Based Students Only	This course explores how professional learning has been developed as part of educational institutions and systems approaches to organizational professional development. Models of professional development, including an examination of those forms of professional learning which have failed to create meaningful and appropriate learning for professional adults, as well as more promising approaches which have been shown to create sustained and meaningful professional development will be analyzed. Participants will develop an understanding of how promising professional development principles can be incorporated into their leadership platform. This course also addresses how professional development can supplement and complement more traditional forms of professional supervision and evaluation measures.
EDUC 533.40 Dynamics of Change CRN 14942 J. Orr	July 20, 22, 24, 27, 29 8:30 am - 4:30 pm	This course examines the major concepts in the successful and unsuccessful implementation of change. Particular emphasis is placed upon the role of change leaders in cultivating the conditions in which change can contribute to inclusive, self-determined change for individuals at the same time that it serves to foster a transformative, collective cultural consciousness.

DIVERSITY COHORT (Sydney)

Maupeltuewey Kina'matno'kuom (Membertou School)

COURSE	DATES	DESCRIPTION
EDUC 569.71 Selected Topics in Education: Education for LGBTQ students CRN 14953 R. Muller	July 6, 8, 10, 14, 16 8:30 am – 4:30 pm	This course examines gender identity and sexual orientation and explores how heteronormativity and sexism shape schooling. Issues, challenges and successful educative practices will be explored in this course.

EARLY ELEMENTARY PEDAGOGY COHORT

Online/Antigonish

COURSE	DATES	DESCRIPTION
EDUC 520A.66 Literacy for Early Elementary Learners CRN 14954 K. Stockman	July 6, 7, 8, 9, 13, 14, 15 9:30 am – 3:00 pm	This course will enable graduate students to plan, teach and assess all aspects of early literacy development in complex, possibly multi-aged, early elementary classrooms.
EDUC 520B.66 Mathematics for Early Elementary Learners CRN 14955 D. Costello	Antigonish: 8:30 am – 3:30pm Mondays, July 20, 27 Collaborate: 9 am – 1:30 pm July 21, 22, 23, 28, 29, 30 Room: Bloomfield Council Chambers	This course will enable graduate students to plan, teach and assess all aspects of early mathematics development in complex, possibly multi-aged, early elementary classrooms.

IMMERSION FRANÇAISE COHORTE 4

Central Office, 33 Spectacle Lake Drive, Dartmouth, NS

COURSE	DATES	DESCRIPTION
EDUC 564.66 L'administration des écoles inclusives CRN 14956 A. Murtagh Coffin	Juillet 6 - 17 Le 6 juillet HRSB : 9h - 15h (6h) Le 7 juillet HRSB : 9h - 13h (4h) Moodle: Le 8 juillet (5h) Les 9, 17 juillet Collaborate: 9h - 12h (21 h)	Ce cours touchera le développement du mouvement vers les écoles inclusives et le service aux élèves qui en découle. Les documents du Ministère qui touchent l'administration des écoles inclusives seront étudiés. Des cas exemplaires seront discutés pour démontrer comment on peut mettre en pratique les politiques dans la réalité des écoles publiques de la province.
EDUC 521A.40 L'instruction différenciée en arts langagiers en immersion à l'élémentaire CRN 14944 J. Sanford	Juillet 20 - 30 Les 20, 21, 27 juillet HRSB : 9h - 15h Les 22, 28 juillet Moodle : 9h - 12h Les 23, 24, 29, 30 juillet Collaborate : 9h - 12h	Ce cours traitera du programme d'études des arts langagiers de l'élémentaire et du début du secondaire premier cycle. Nous explorerons surtout la lecture et l'écriture et comment différencier les approches pour aider les élèves qui ont des besoins d'enseignement spécifiques. Nous regarderons les résultats d'apprentissage spécifiques et comprendrons comment diversifier les activités selon les besoins des élèves. Nous toucherons divers style d'apprentissage pour répondre aux divers besoins des élèves. Nous travaillerons les suivis de lecture.

MENTAL HEALTH AND WELLNESS COHORT 1

Online/Antigonish

COURSE	DATES	DESCRIPTION
EDUC 573.66 Professional Development and Supervision CRN 14957 A. McNeil Wilson	July 6, 7, 8, 9, 13, 14, 15, 16 9:30 am – 2:30 pm	This course will provide participants with an understanding of the role of instructional leadership in promoting personal and staff professional development and learning around issues of mental health and wellness within a professional learning community culture.
EDUC 569.70 Selected Topics in Education: Mindfulness in Education CRN 14958 C. Gilham	July 20, 22, 23, 24, 27, 28, 30 9:00 am – 4:00pm Room: OC 209	Mindfulness is the ongoing practice of being awake and aware to what is inside and around us in the present moment. MIE is a rapidly growing, evidence-based field of practices and studies that work towards the cultivation and nourishment of educational communities. In this course students will explore and engage with practices and research related to mindfulness in education. At the same time, students will explore readings that demand our careful attention to what is also culturally and sociologically produced in current efforts to be mindful in education.

MENTAL HEALTH AND WELLNESS COHORT 2 (CCRSB)
Antigonish Campus

COURSE	DATES	DESCRIPTION
EDUC 534.41 Foundations of Education CRN 14945 L. Burke	July 6 - 16 Monday / Wednesday / Friday first week; Monday / Tuesday / Thursday second week (July 6, 8, 10, 13, 14, 16) 8:30 am - 3:30 pm Room: Coady Vesgo	This course provides graduate students with an opportunity to deepen their understanding and awareness of how issues of power and privilege have shaped their own and their students' lives. Educators will (re)think their pivotal role as leaders promoting mental health and wellness alongside larger issues of equity and social justice.
EDUC 505.41 Introduction to Educational Research CRN 14946 J. Mitton-Kukner	July 20 - 30 Monday / Wednesday / Friday first week; Monday / Tuesday / Thursday second week (July 20, 22, 24, 27, 28, 30) 8:30 am - 3:30 pm Room: XH 228A	This course uses the school planning for improvement process as a vehicle to introduce approaches to educational research, particularly as it relates to mental health and wellness. It also includes a basic introduction to graduate student writing and literature review methodology

NURSING/HEALTH SCIENCES COHORT
Online

COURSE	DATES	DESCRIPTION
EDUC 569.68 Selected Topics in Education: Health Issues in Education CRN 14947 J. Johnson	Tuesdays , 7:00 pm - 10:00 pm June 9 - July 28 Plus 12 hours asynchronous	This course provides graduate students with an interest in health and wellness with an opportunity to acquire the knowledge/skills/attitudes needed for supporting health education issues in relation to the needs of the health system. An overview of the main components of a comprehensive health curriculum and associated pedagogical and system-wide approaches will be explored.

PHYSICAL EDUCATION AND HEALTH LEADERSHIP COHORT

Halifax

COURSE	DATES	DESCRIPTION
EDUC 521G.66 Current Research in Instruction: Physical Education CRN 14950 B. Walters	July 2, 3, 6, 8, 10 8:30 am – 4:30 pm	This course offers opportunities for in-depth critical explorations of theoretical and practical orientations within the field of physical education. Individual and collaborative explorations of past and present literature in the field will enable discussions of where physical education has been, where it is today, and where it is, or should be, going into the future. Various topics related to wellness, teacher wellbeing, physical activity, quality daily physical education, and health education will also be addressed.

TEACHING INDIGENOUS STUDENTS COHORT 1

Online

COURSE	DATES	DESCRIPTION
EDUC 544.66 Cross-cultural issues in Education: Working with Families and Communities CRN 14959 C. Lee	July 6, 7, 8, 9, 13, 14, 15, 16 9:30 am – 2:30 pm	This course examines the ways that school/community partnerships enrich learning for all students. The course draws on the experience of Indigenous communities that have successfully built partnerships extending the school into the community and bringing the community into the school.
EDUC 520A.67 Selected Topics in Education: Literacy in Content Areas CRN 14960 L. Lamoureux	July 20, 21, 22, 23, 27, 28, 29, 30 9:30 am – 2:30 pm	As literacy is such a pivotal aspect of academic success efforts to engage all teachers in literacy initiatives are important. This course examines the culturally responsive ways that literacy can become the collective responsibility of all educators.

TEACHING INDIGENOUS STUDENTS COHORT 2

Antigonish Campus

COURSE	DATES	DESCRIPTION
EDUC 534.42 Foundations of Education CRN 14948 L. Kearns	July 6 - 16 Monday / Wednesday / Friday first week; Monday / Tuesday / Thursday second week (July 6, 8, 10, 13, 14, 16) 8:30 am - 3:30 pm Room: XH 126	<p>This course provides graduate students with an opportunity to examine and expand their own personal perspectives and to situate themselves with relation to social justice teaching aimed at enhancing the success of Indigenous learners. A decolonizing framework will challenge Eurocentric thinking that has for so long influenced schooling in First Nations/Metis/Inuit communities</p>
EDUC 505.42 Introduction to Educational Research CRN 14949 L. Kearns	July 20 - 30 Monday / Wednesday / Friday first week; Monday / Tuesday / Thursday second week (July 20, 22, 24, 27, 28, 30) 8:30 am - 3:30 pm Room: XH 126	<p>This course introduces students to approaches to educational research that can lead to school improvement. In particular, decolonizing research paradigms and methods will be examined. During this course a field trip and conversations will be held with educators from Mi'kmaw Kina'matnewey (MK), the education authority for Mi'kmaw learners in Nova Scotia. The National Panel on First Nation Elementary and Secondary Education for Students on Reserve in Canada has praised the work of MK schools which boast a 75% graduation rate for Mi'kmaw students, twice the national average for Aboriginal students.</p>

PHD IN EDUCATIONAL STUDIES

The PhD in Educational Studies is offered in partnership by St. Francis Xavier University, Mount Saint Vincent University, and Acadia University. This research-oriented doctoral program is jointly administrated by the Inter-University Doctoral Administrative Committee (IDAC). Applicants are admitted to one university and graduate from that Home Institution of Record. The website for the inter-university doctoral program is <http://www.educationphd.ns.ca/>.

Doctoral students can focus their studies on one or more of six interrelated themes: curriculum studies, educational foundations and leadership, inclusive education, lifelong learning, literacies, and the psychological aspects of education. Applicants are encouraged to review the research interests of education faculty members at all three participating universities, available at their respective websites. An average of 14 students will be admitted each year: 6 at Mount Saint Vincent University, 4 at St. Francis Xavier University and 4 at Acadia University. The IDAC may consider applicants on a case-by-case basis and waive the fixed application date, if deemed warranted and if space is available in the program.

ADMISSION REQUIREMENTS

- A Master's level degree from a recognized university in education or in a related field of study (a cognate discipline);
- Normally, a graduate thesis in a field related to the proposed doctoral studies. Those applicants who have not completed a thesis are required to submit evidence of their ability to undertake research in education through the completion of a qualifying research paper of sufficient depth and scope to reflect their research competence;
- Evidence of scholarly preparation to conduct research, normally including graduate level courses in quantitative and/or qualitative research methods and design;
- Three letters of reference, normally including two academic and one professional;
- A recent curriculum vitae indicating current initiatives in education and any academic, scholarly work to date;
- A letter of intent indicating a proposed area of study from among the six interrelated themes of educational studies;
- A minimum of A- or 80% average in his or her highest degree.

Note: Qualified applicants will only be admitted if a suitable supervisor and program can be provided. To achieve success in this doctoral program, applicants must demonstrate strong reading, writing, and comprehension skills in the English language.

SPECIAL INTEREST COURSES & WORKSHOPS

55+ PROGRAMMING

COURSE	DATES	DESCRIPTION
LEARNING LUNCHES for Adults 55+	Wednesdays 12:00 pm - 1:00 pm February 25, March 18, April 15, May 20 For a list of topics and presenters, call 902-867-5561 or email: mlmacinn@stfx.ca	StFX Continuing & Distance Education is offering a series of Learning Lunches in partnership with People's Place Library, Antigonish. Talks are presented once a month, February to May in People's Place Library or other locations in Antigonish. Content is geared toward adults 55+ but talks are open to the general public and are free of charge. Bring your lunch and enjoy an hour of interesting and informative discussion.
MINI-LECTURE SERIES for Adults 55+ Exploring Religion	Fridays 10:00 am - 12:00 noon March 13, 20 & 27 April 10, 17 & 24 Pre-registration required	Speakers List TBA.

MIND, SELF & SOCIETY IN TIBETAN BUDDHISM

COURSE	DATES	DESCRIPTION
Mind, Self & Society in Tibetan Buddhism A. Sandness	August 3 - September 1, 2015 Online: August 3 - 21 On-site: August 25 - September 1 Gampo Abbey, Cape Breton, NS Non-Credit Option	This course provides a study of the historical development of the Buddhist tradition, with a focus on its Indian origins, followed by an examination of the ethical and philosophical underpinnings of Buddhist monastic tradition. A variety of contemplative techniques which form the basis of Buddhist practice in community will also be examined. This course culminates in a one week on-site experience of Buddhist monastic practice at Gampo Abbey in Cape Breton, Nova Scotia. Room & Board at Gampo Abbey is in addition to tuition. Students are responsible for their own transportation. Instructor permission is required to register for this course. Information/Registration: Phone: 902-867-5561 or 1-877-867-5561 or e-mail: mlmacinn@stfx.ca

UNIVERSITY MATH PREPARATION (Online)

COURSE	DATES	DESCRIPTION
UNIVERSITY MATH PREPARATION A. Grover	July 20 - August 28 Tuition: \$373.75 (includes HST) Registration deadline: July 13, 2015	This interactive non-credit course is intended to prepare students for university level math courses. Some of the main topics studied in this course are mathematical functions, trigonometry, and an introduction to limits. This online course uses Moodle and Blackboard Collaborate™ (a microphone and speakers or headset is required) and features 12 lessons, video lectures, supplementary materials as well as guidance and feedback from the instructor. This is a great opportunity to prepare for successful participation in university math courses, from the convenience of your home, and with flexibility for your schedule. Information / Registration: Phone: 902-867-3959 / 3319 or 1-877-867-5562 or email: hgoldie@stfx.ca

UNIVERSITY SERVICES / INFORMATION

ACCOMMODATIONS

http://sites.stfx.ca/conference_services/

Students interested in on-campus accommodations please apply directly to Conference Services.

Conference Services

St. Francis Xavier University

PO Box 5000

Antigonish, Nova Scotia B2G 2W5

Phone: 902-867-2855

Toll Free: 877 782-9289

Email: conference@stfx.ca

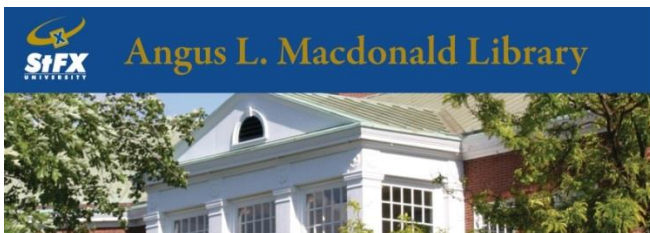
CAMPUS STORE (StFX Bookstore)

For Bookstore information, check their website at: <http://www.sites.stfx.ca/campusstore/>

Texts and course packs for distance course can be ordered through the StFX Bookstore:

<http://www.sites.stfx.ca/campusstore/> Click on *Off Campus and Online Course Texts*

LIBRARY (Angus L. Macdonald Library): [Library Services for Distance and Continuing Education Students](#)



Hours: During spring and summer sessions, the Angus L. Macdonald Library will observe the following hours:

Main Building	Monday – Friday	8:00am to 5:00pm
Reference Services	In-Person:	10:00 am – 12:00 pm 1:00 pm – 4:00 pm
	E-mail:	reference@stfx.ca
	Telephone:	902-867-2242
	By Appointment	reference@stfx.ca

Website: Visit the Library’s Distance and Continuing Education website @ http://sites.stfx.ca/library/distance_education for assistance with:

- Library procedures
- Support for literature searches
- Assistance in locating specific materials
- Solutions to problems with library cards
- Document delivery of books and journal articles

Library Cards: [Register online](#) to apply, update or renew your StFX library account. In order to access StFX’s online library resources, check out books or use our document delivery services, you must first register as a library patron and then update your account each year of your program. You can register in person or simply go to the library homepage at <http://sites.stfx.ca/library>, choose “**Get a StFX Library Card**” from the main menu, select the Distance Student option, then complete and submit the form electronically.

All library correspondence is done via your StFX e-mail account, so please be sure to check your messages often. For general inquiries, call our circulation desk at 902-867-2228. If you have research related questions, our Reference Librarians are happy to assist you. Call 902-867-2242 or e-mail reference@stfx.ca.

Where do I begin?

Normally your local library (whether a university, college, hospital or public library) should be your first resource for locating research material. Most local libraries will lend books and allow you to photocopy materials. Some libraries will facilitate borrowing materials from other libraries through interlibrary loan. A charge may apply to some or all of these services.

The library will provide registered students who have not been issued an official StFX ID with a library card and, if required, a CAUL card for use at libraries outside Nova Scotia. Most Canadian academic libraries now allow in-person borrowing upon presentation of a CAUL card. Your StFX library card can be used to borrow books from StFX or any university or college library in Nova Scotia. For inquiries about library cards, contact the Access Services Desk circdesk@stfx.ca or kmacswee@stfx.ca.

Remote access to the library’s Online Catalogue and Journal & Article Databases:

Your WebFX user name (for example x2014abc) and password (same as for Webmail) allow off campus users to access the library’s electronic journals and databases through a “proxy server.”

To view a list of the most useful databases and library resources for your subject area, visit the Library’s [Subject Guides](#). Select “**Find Articles**” to locate the best databases for your subject area, for example:

- [Adult Education](#)
- [Education](#)
- [Nursing](#)
- [Sociology](#)

To access these and other databases:

1. Go to library homepage: <http://sites.stfx.ca/library>
2. Select the Subject Guide specific to your area of study
3. Select the “Find Articles” tab to view suggested databases
4. Respond to the Proxy Server when prompted by using your WebFX user name and password

TRAMBLE ROOMS – CENTRE FOR ACCESSIBLE LEARNING

The Centre for Accessible Learning welcomes students with documented disabilities and offers them a student-centred program of support. The Tramble Rooms are both a work place and a drop-in centre for the Program for Students with Disabilities / Accessible Learning at StFX. Located on the 4th floor of the Students’ Union Building, 424 Bloomfield Centre, new and returning students meet with Program staff and receive help with program planning, study skills, time management, tutoring, exam accommodations, alternate format, adaptive technology, and disability grant applications.

Bloomfield Centre 424

Phone: 902-867-5349

Fax: 902-867-3979 Email: tramble@stfx.ca

SPORTS COMPLEX

<http://sites.stfx.ca/keatingcentre/>

Charles V. Keating Centre

The Charles V Keating Centre, which opened in 2001, is a multi-purpose arena and conference centre. It houses two regulation ice surfaces that can be converted into a large open area for concerts and special events such as Convocation and X-Ring ceremonies. It also houses 7 fully modular conference rooms, a 4,000 square foot Wellness and Fitness Centre, Creative Dance Studio, and indoor walking track.

Oland Centre

The Oland Centre is the focal point of numerous varsity sports and physical fitness activities on campus. It houses the offices of the majority of StFX Athletics administration and coaches and Human Kinetics faculty. Facilities include a 25-metre pool, main gymnasium with seating capacity for 2,400, auxiliary gym and gymnastic equipment, handball and squash courts, combat room, cardio respiratory fitness classroom and laboratory, dressing and shower rooms, lecture rooms, and offices. For information on programs and facilities call 902-867-2181.

FESTIVAL ANTIGONISH

festivalantigonish.com/

One of the Top 5 Summer Theatres In Canada! - OTTAWA Citizen. Housed in the intimate, air-conditioned Bauer Theatre, Festival Antigonish offers top-quality professional live theatre for all ages through July and August.

UNIVERSITY DIRECTORY

Most inquiries can be handled by the Continuing & Distance Education Office. In some cases you may be referred to another university office.

Office

Continuing & Distance Education (Program Office)
Undergraduate
Master of Education

Distance Nursing (Post RN) Programs

Non-credit/Outdoor Education
Programs for 55+
University Math Preparation

Moodle Support for Online courses
Collaborate Teaching & Learning Support
Collaborate Technical Support (24/7)

Numbers

(877) 867-3906
(902) 867-2372
(877) 867-3906
(902) 867-3906
(800) 565-4371
(902) 867-5190
(877) 867-5562
(902) 867-5561
(902) 867-3959
(902) 867-3319
- - - - -
(902) 867-4530
(877) 382-2293

Email

continuinged@stfx.ca
med@stfx.ca
Distance.nursing@stfx.ca
cmaceach@stfx.ca
mlmacinn@stfx.ca
hgoldie@stfx.ca
cdesupport@stfx.ca
wkraglun@stfx.ca
<http://www.blackboard.com/Platforms/Collaborate/Support/Support-for-Blackboard-Collaborate.aspx>

Academic Offices / Departments

Academic Advising (Undergraduate)
Online appointment booking:
<https://stfx.mywconline.com/>

(902) 867-3636
(902) 867-3754
(902) 867-3882

advising@stfx.ca

Admissions Office
Dean of Arts
Dean of Business
Dean of Education
Dean of Science
Office of the Registrar

(902) 867-2219
(902) 867-2165
(902) 867-4979
(902) 867-4957
(902) 867-3903
(902) 867-2160

admit@stfx.ca
jaker@stfx.ca
adurant@stfx.ca
jconnors@stfx.ca
kbroussard@stfx.ca
registr@stfx.ca

Other Offices

Business Office (account inquiries / receipts)
Campus Store (Bookstore)
Conference Services
Library Services
Recreation (Keating Millennium Centre)
Writing Centre
Technology Support Group (TSG)
(Networks, phone, email, system passwords)
Tramble Rooms - Centre for Accessible Learning
University Switchboard

(902) 867-3738
(902) 867-2123
(902) 867-2450
(902) 867-2855
(902) 867-2228
(902) 867-2181
(902) 867-5221
(888) 860-2356
(902) 867-2356
(902) 867-5349
(902) 863-3300
(877) 867-7839

dnemeth@stfx.ca
slmacdon@stfx.ca
campusstore@stfx.ca
conference@stfx.ca
circdesk@stfx.ca
writingc@stfx.ca
tsg@stfx.ca
tramble@stfx.ca

CAMPUS MAP Please click the following link for a printable StFX Campus Map:
www.stfx.ca/sites/default/files/pages/StFX_Print_Map.pdf