



ST. FRANCIS XAVIER UNIVERSITY

MASTER OF EDUCATION IN CURRICULUM AND INSTRUCTION Inclusive Education Concentration July, 2025–June, 2027

The StFX Faculty of Education is proposing to offer a province-wide Master of Education (MEd; Curriculum and Instruction) cohort with a focus in Inclusive Education for qualified in-service teachers and administrators beginning in the summer of 2025. This Master of Education program is designed to build the capacity of teachers to implement inclusive education in complex classrooms and schools and to prepare qualified Learning Support/Resource Teachers. Moreover, this cohort will also support students so that they may develop research competencies and literacy within these same areas.

Graduate students will be required to participate in one in-person face-to-face (**F2F**) course as part of the two-week residency period at the initial Summer Institute. All other courses will be taught online (**OL**), primarily via a synchronous online format. The first summer courses are condensed over two-week blocks (July 7, 9, 11, 14, 15, 17 and July 21, 23, 25, 28, 29, 31) with a start time of 8:30 am and end time of 3:30 pm, Atlantic Time. Most often, weekday synchronous online courses will be offered from 6:00 pm – 9:00 pm, Atlantic time (Teams, Collaborate, and/or Zoom). The possibility of concentration cohort students travelling to Antigonish for one or two additional summer courses (July, 2025 and/or July, 2026) will also be explored (with students)—that change would only be made with 100% student agreement.

Note, this is the first 10-course MEd concentration cohort (previously, MEd degrees at StFX required 12 courses). This means that two July periods now have coursework (rather than three July periods).

The **tentative** schedule of courses is included below:

Summer 2025	Fall 2025	Winter 2026	Spring 2026	Summer 2026	Fall 2026	Winter 2027	Spring 2027
534 (F2F) 505 (OL)	532 (OL)	553 (OL)	554 (OL)	527 (OL) 536 (OL)	514 (OL)	*543 (OL) (Fall 2026– Spring 2027)	517 (OL)

Information and Admission Procedures

Applications for this program will be accepted until February 15, 2025.

The application information can be found at https://apply.stfx.ca/prodssb/bwskalog.p_disploginnew

For additional StFX admission inquiries please contact med@stfx.ca.

For additional inquiries specific to this concentration, please contact David Young at dyoung@stfx.ca.

***Please note on the application that you are applying to the Master of Education in Curriculum and Instruction – Inclusive Education Cohort.**

Course Descriptions

Course	Title
EDUC 534	Introduction to Foundations of Education (core course; instructor TBA) Students are asked to critically examine their own practice and its context. Issues of power and privilege as they operate in the field of education are central unifying themes of the course. The investigative approach includes ethical reasoning, autobiographical reflection, arts and aesthetics, deconstruction, and sociological analysis.
EDUC 505	Introduction to Educational Research (core course; instructor TBA) This introductory course covers reading and understanding educational research. Students will explore research issues and critically interpret the main types of research, including descriptive research, qualitative research, case studies, and empirical studies.
EDUC 532	Curriculum Theory (core course; instructor TBA) Participants will learn about evolving theories, policies, and legislation in inclusive education and how to implement them in practice. They will explore current theories of inclusive education, as well as the Canadian legal and policy frameworks of inclusive education. Emphasis will be placed on the implementation of inclusive education theories, policies, and legislation in complex classrooms and schools.
EDUC 553	Assessment for Teaching Students with Learning Challenges I (elective course; instructor TBA) In this course, participants will learn about evidence-based approaches to the assessment of literacy skills in diverse learners, including culturally responsive practices. They will critically appraise the advantages, limitations, effectiveness, and fairness of varied assessment methods, including formative, summative, and diagnostic assessments. Participants will learn how to administer, interpret, and utilize a Level B literacy assessment in educational programming for diverse learners.
EDUC 554	Assessment for Teaching Students with Learning Challenges II (elective course; instructor TBA) In this course, participants will learn about evidence-based approaches to the assessment of numeracy skills in diverse learners, including culturally responsive practices. They will critically appraise the advantages, limitations, effectiveness, and fairness of varied assessment methods, including formative, summative, and diagnostic assessments. Participants will learn how to administer, interpret, and utilize a Level B mathematics assessment in educational programming for diverse learners.
EDUC 527	Principles of Learning (core course; instructor TBA) In this course, participants will learn about principles and practices of inclusive education for diverse learners. Participants will examine typical and atypical child development (including common exceptionalities) and evidence-based strategies for supporting student learning, development, and well-being.
EDUC 536	Program Development (core course; instructor TBA) Participants will learn about program development and implementation in inclusive education, including Program Planning, Universal Design for Learning (UDL), Multi-Tiered Systems of Support (MTSS), and culturally responsive practices. Emphasis will be placed on the implementation of Tier 1, universal classroom supports for diverse learners.
EDUC 514	Teaching Diverse Learners in Inclusive Settings I (elective course; instructor TBA) In this course, participants will learn how to design and implement Tier 2 small group and individualized supports and interventions for diverse learners. The development and implementation of adaptations and individual program plans will be addressed, including communication and collaboration on program planning teams.
EDUC 543	Internship (elective course; instructor TBA) Under faculty supervision, and as part of a collegial cohort network, participants will transfer, apply, and extend key knowledge and skills acquired through coursework to their practice as educators. From the Fall semester of 2026 to the Spring semester of 2027, participants will complete a personalized internship program comprised of work-integrated learning activities.
EDUC 517	Teaching Diverse Learners in Inclusive Settings II (elective course; instructor TBA) In this course, participants will learn how to design and implement intensive, individualized, Tier 3 interventions and supports for diverse learners. Emphasis will be placed on evidence-based interventions and supports in literacy, mathematics, and alternative education.

Accommodations

Please note accommodations can be secured in StFX's residence halls (Power or Somers Hall) at \$250/week. These will be shared four-bedroom apartments with students being allocated rooms based on gender. Each apartment offers a private bedroom with shared bathroom, kitchen, and living room. Laundry facilities are also available on each floor. To book a room at StFX, please contact the following stay@stfx.ca. Student inquiries can be made by emailing stay@stfx.ca or calling 902-867-3890.